A Quick(er) Transition – Research-Based Strategies for Making a Holistic Shift from Traditional to ‘Innovative’ Facilities

Raechel French, PhD Candidate
A/Prof Wesley Imms, Lead Chief Investigator

@projectILETC
@Rae4Learning

www.iletc.com.au
www.dlrgroup.com
Learn and apply specific, global examples of **strategies for successful school change** in the context of new facilities, applicable for designers, educators, and school leaders;

Experience the power of a holistic effort in creating a **resilient school culture** and successfully inhabiting multi-modal, student-centered facilities

Hear **evidence** regarding the link between innovative learning environments, teacher mind frames, and student deep learning;

Awareness of valuable **international research collaborations** and the impact these can have on school systems and facilities in the United States