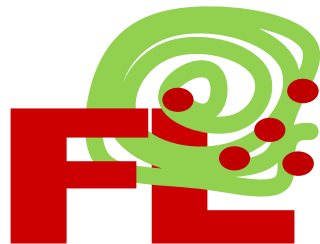


# Unconference for Organizational Resilience

Saturday November 3, 2018  
10:15 - 12:15



# Unconference for Organizational Resilience

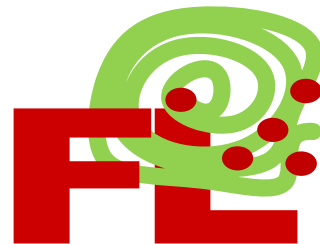
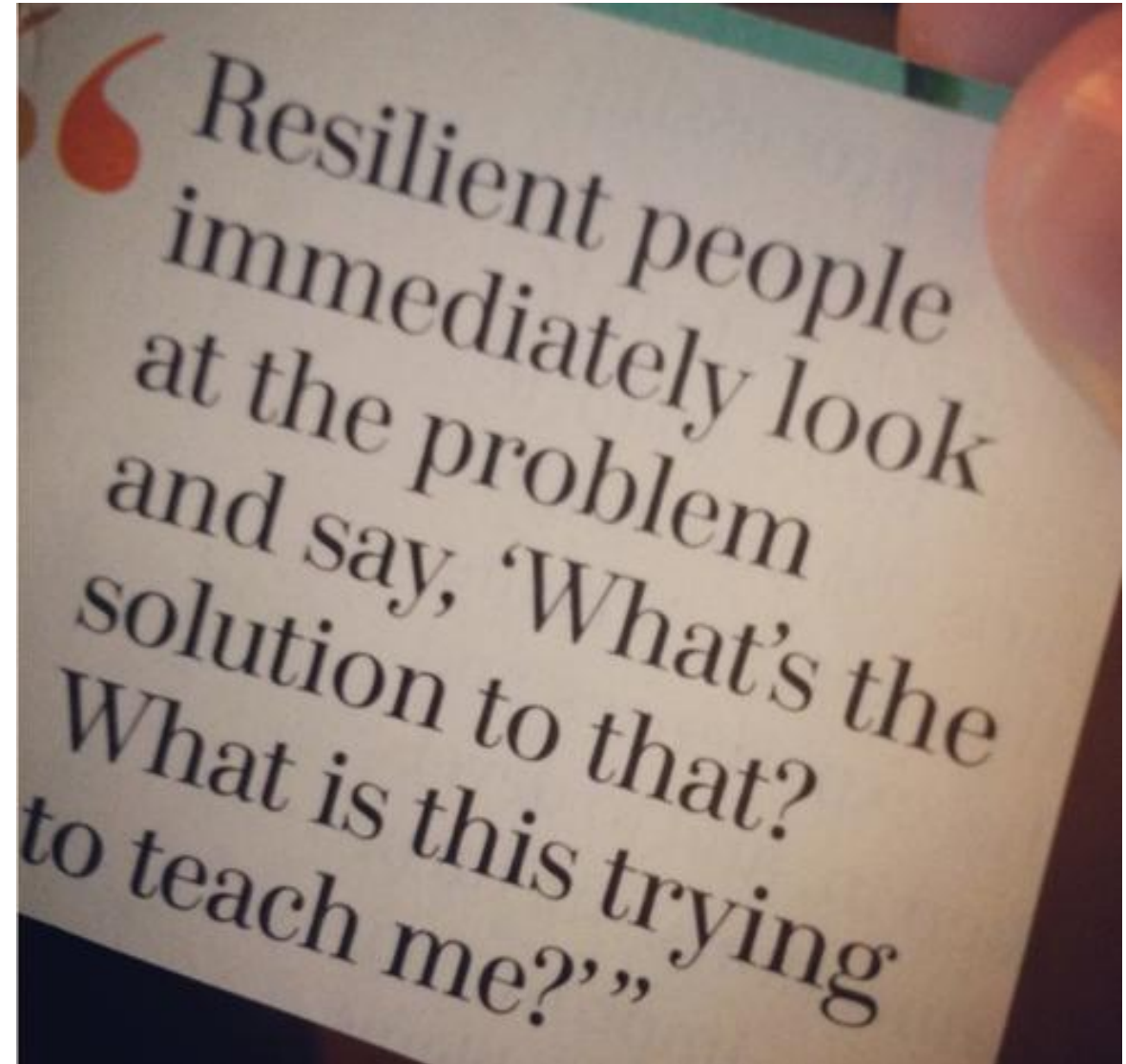
10:15 - 10:20 | *Introductions*

10:20 - 11:05 | *Activity 1: Individual & Half Table Groups*

11:05 - 11:35 | *Activity 2: Whole Table Groups*

11:35 - 11:50 | *Activity 3: Multiple Table Groups*

11:50 - 12:15 | *Whole Group Report Out*



# Introductions



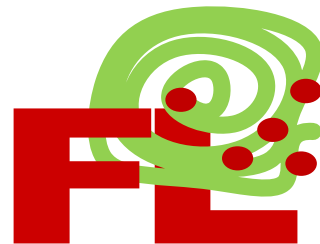


# Introductions

Resilience is very different than being numb. Resilience means you experience, you feel, you fail, you hurt. You fall. But, you keep going.

Yasmin Mogahed

quotefancy



# Activity 1 | BINGO

10:20 - 10:25 | Individual

- Write your own context/ scenario/ questions on post-its or choose one from BINGO card

10:25 - 10:30 | Half Table

- Pitch options and select most relevant

10:30 - 10:40 | Half Table

- Brainstorm ideas

10:40 - 10:55 | Half Table

- Select most extreme idea(s)
- Develop concept

10:55 - 11:05 | Whole Table

- Share with whole table



	CONTEXT (geography, demographics.) (Initially randomly assigned)	Brain storm. Identify similarities. Pursue extremes.	PROJECT SCENARIOS (school/district specifics) (initially randomly assigned)	Brain storm. Identify similarities. Pursue extremes.	QUESTION/CHALLENGE (Initially randomly assigned)
1	Suburban middle class community, significant minority population of refugees from a wide variety of countries.	Share	4 adjacent 300 student elementary schools, aging facilities that need to be replaced, projected need is for 900 students (decline from 1200) or 1500 students (increase from 1200)	Share	How do we have de-segregated schools if we have segregated neighborhoods?
2	Silicon Valley, mostly affluent suburban neighborhoods, one low income neighborhood with significant Latino, Pacific Islander and African American communities, significant gentrification pressures.	Share	<b>WILDCARD</b> Insert compelling challenge from your own context	Share	How might we structure a planning process that uses students to get the best of a traditional master plan in 3 hours rather than 3 months?
3	<b>WILDCARD</b> Insert compelling challenge from your own context	Share	New 400 student magnet high school, district has 4 existing comprehensive high schools,	Share	How might we design a school focused on the individual needs of students?
4	Rural community in the south, economically left behind, 50% white, 25% African American, 25% and growing Latino population. Communities are geographically separated	Share	3,000 student school	Share	<b>WILDCARD</b> Insert compelling challenge from your own context
5	School community with 25% of students qualifying for special needs services	Share	New 500 student high school in a community that never had more than K-8 facilities for 100 years	Share	How might we design a cafeteria that encourages students who feel isolated to connect with their peers?
6	Rural, isolated school community with limited economic opportunities and 50% daily attendance in high school	Share	Community mandate for change to facilities, time table and curriculum funded entirely with operational dollars	Share	How might we design a School that is also a Senior Center?

# Activity 2 | BINGO

11:05 - 11:10 | Whole Table

- Select most intriguing table concept
- Change your context or scenario

11:10 - 11:15 | Whole Table

- Brainstorm influences & new ideas
- Identify most extreme

11:15 - 11:25 | Whole Table

- Develop new concept

11:25 - 11:35 | Grouping of 3 Tables

- Share with neighboring tables

	CONTEXT (geography, demographics.) (Initially randomly assigned)	Brain storm. Identify similarities. Pursue extremes.	PROJECT SCENARIOS (school/district specifics) (initially randomly assigned)	Brain storm. Identify similarities. Pursue extremes.	QUESTION/CHALLENGE (Initially randomly assigned)
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3	<b>WILDCARD</b> Insert compelling challenge from your own context	Share	New 400 student magnet high school, district has 4 existing comprehensive high schools,	Share	How might we design a school focused on the individual needs of students?
4	Rural community in the south, economically left behind, 50% white, 25% African American, 25% and growing Latino population. Communities are geographically separated	Share	3,000 student school	Share	<b>WILDCARD</b> Insert compelling challenge from your own context
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# Activity 3 | BINGO

11:35 - 11:55 | Grouping of 3 Tables

- Select most intriguing table presentation
- Utilizing context/scenario prepare design concept for another question/challenge that has not been discussed.
- Select a team member to report out

11:50 - 12:15 | Whole Group Report Out

- Share your BINGO experience
- Unique outcomes/ observations
- How unique is your design/concept to the context/scenario?

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# Contact

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