



Evergreen School of Growth

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# Planning

## Staff Survey

## Character Traits

## Self - Questioning

Name:

### Survey

What is your job at LOJ?

What things at LOJ help you do your job most effectively?

What things at LOJ prevent you from doing your job most effectively?

What things would you add to LOJ to help you do your job most effectively and why?

What are 5 character traits you would want students to develop?

When done please return this survey to room 4, to Ms. Hinderhofer





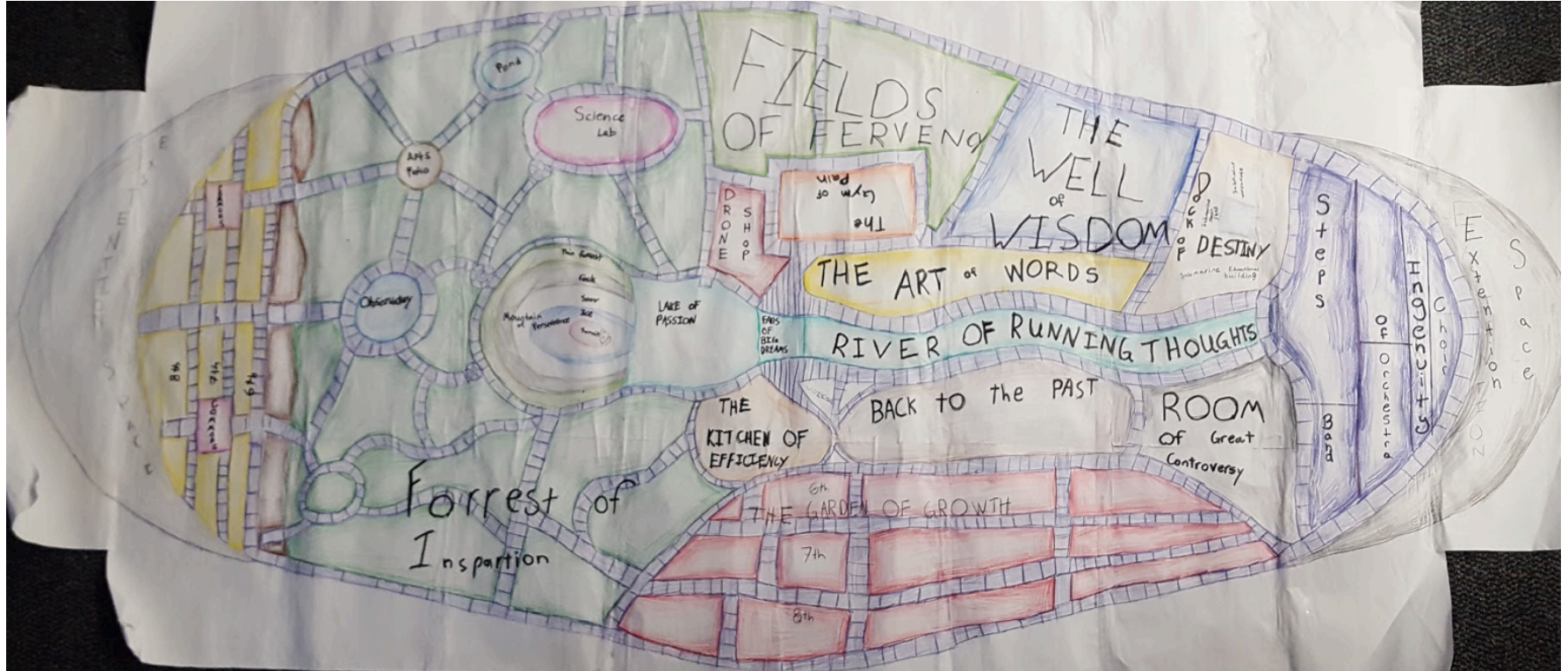
# Planning

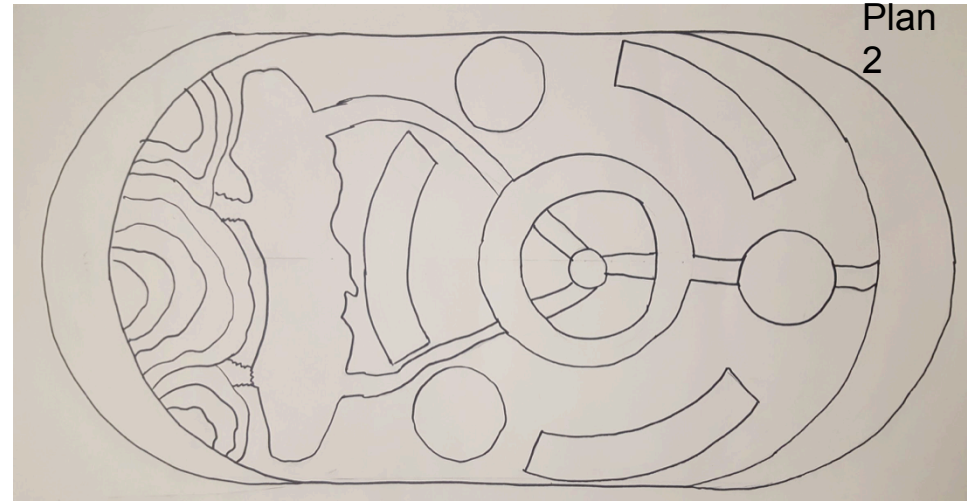
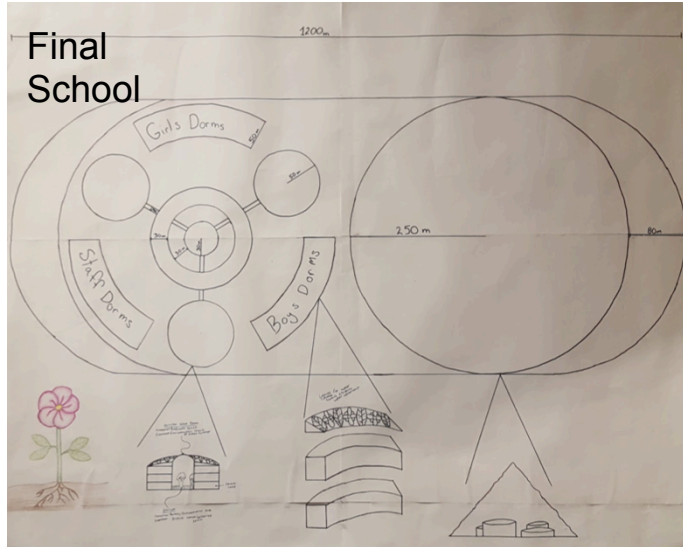
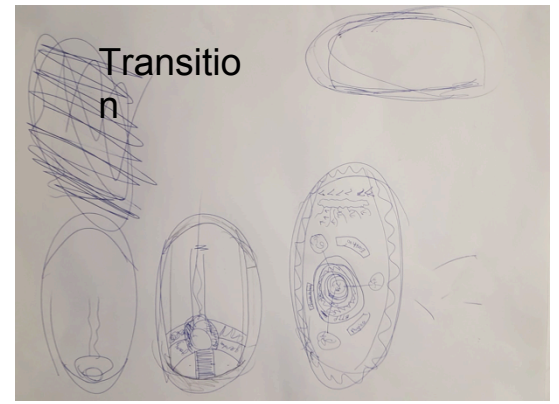
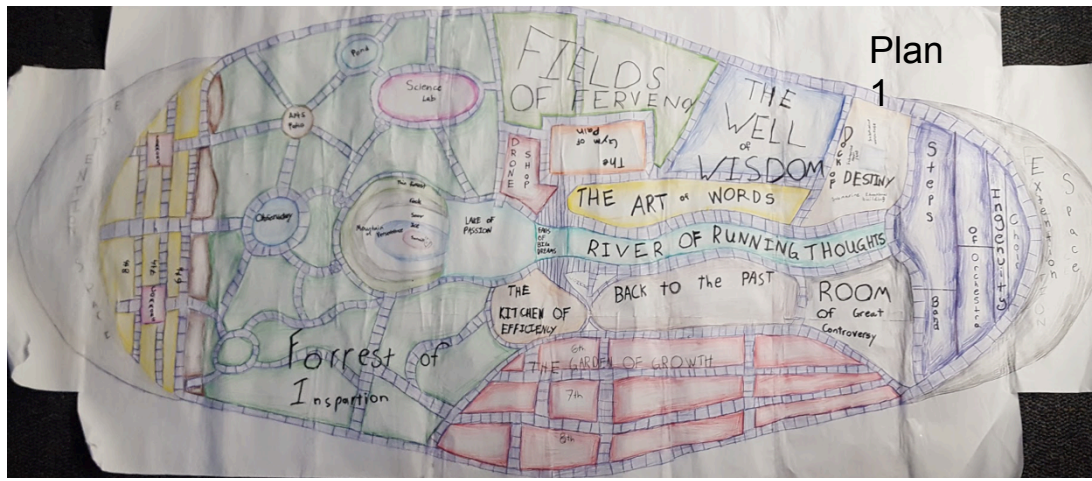
Feedback from a  
Licensed Architect

Self - Questioning

Improvements to  
School

# paper







*“Nature is not a place  
to visit. It is home.”*

*- Gary Snyder*







# Mission

*To improve the strength of character and life skills of students through their connection with nature.*

# Vision

*For students to become responsible and sensitive world citizens that will enjoy and preserve their ecological harmony.*

# Symbol

Student Character - Flower

Petals

Architecture -

Leaves

Curriculum - Stem

Mission and Vision -

Roots





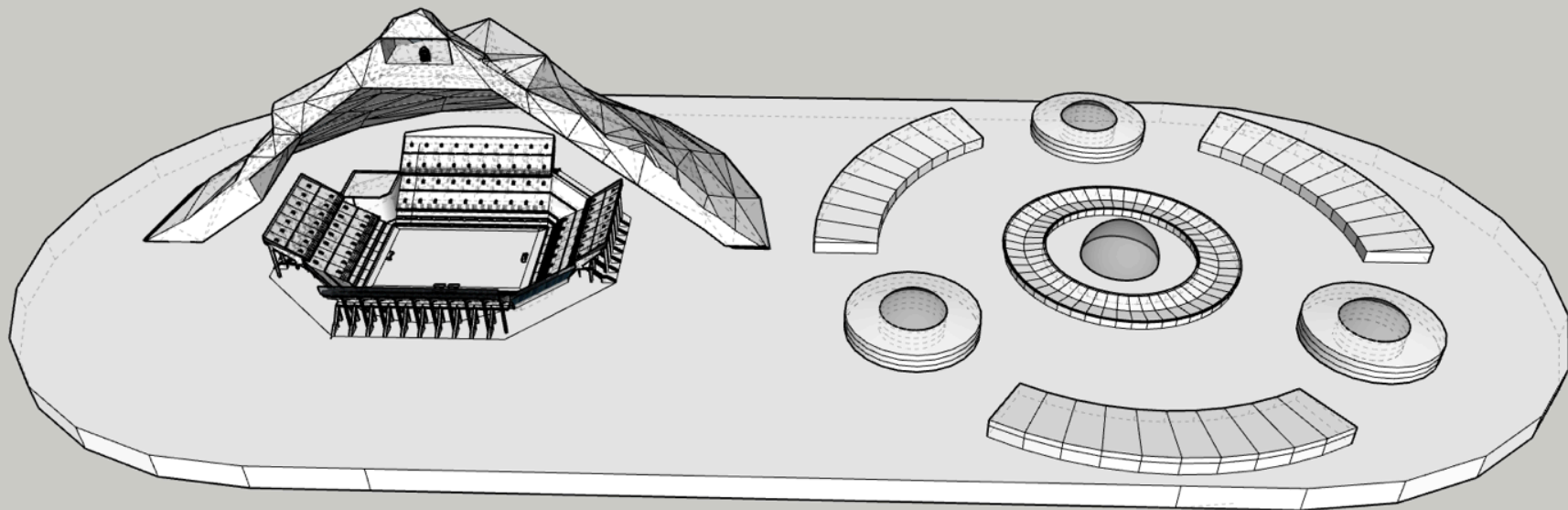
# Curriculum

Our curriculum is based on the experience of students and how it brings them closer to nature. We focus on how this connection with nature inspires the character traits: Responsibility, Self Advocacy, Independence, Empathy, and Compassion through a technologically enhanced learning environment.





# SketchUp



# Classrooms

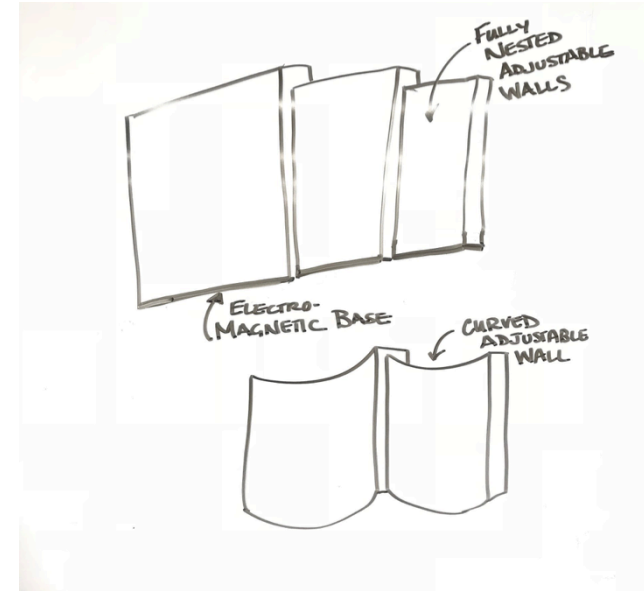
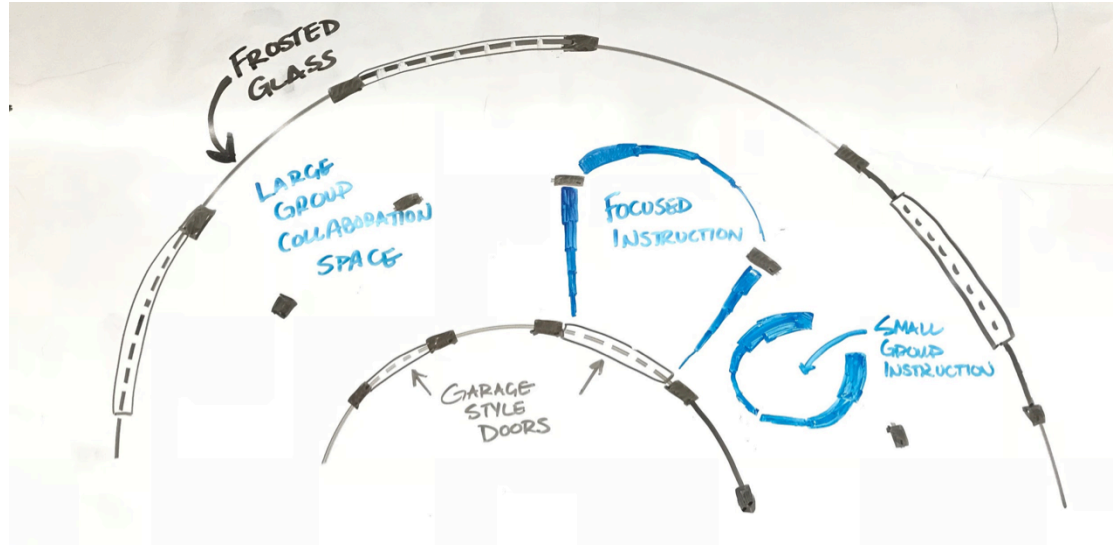
Adjacent Thinking  
and Collaboration

Fully Movable  
Nested Sectional  
Walls  
Acoustic Ceilings



# Flexible Spaces and Nested Walls

## Example (Whiteboard Design)



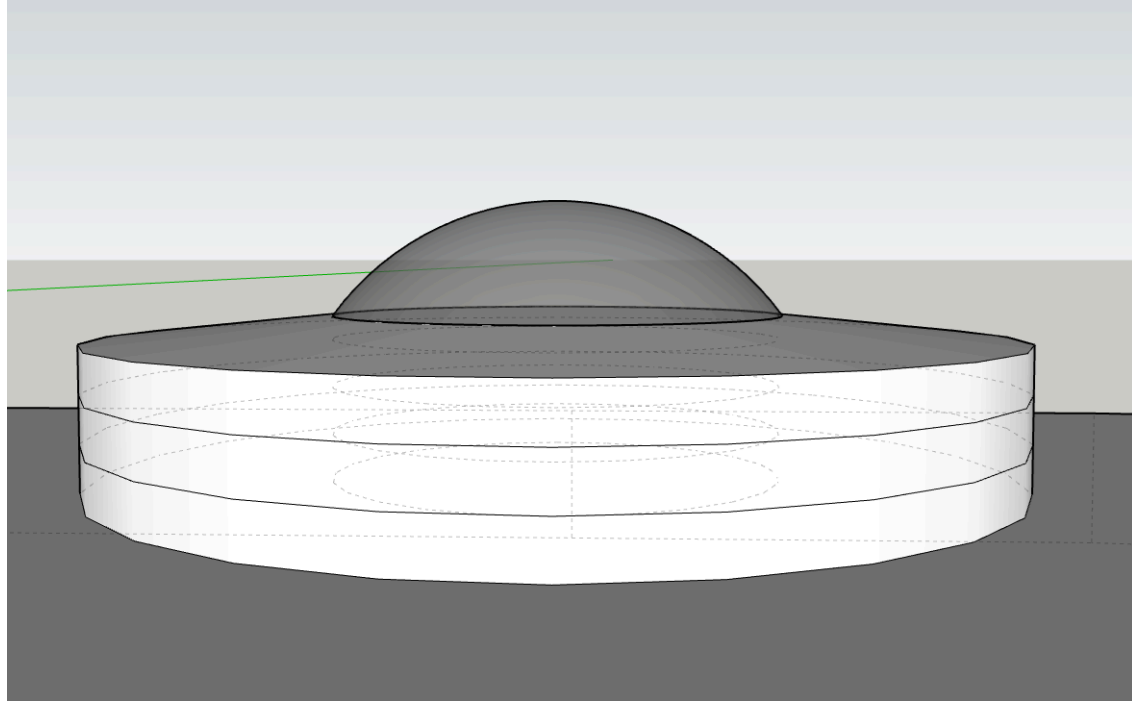
# Science Building

Atrium

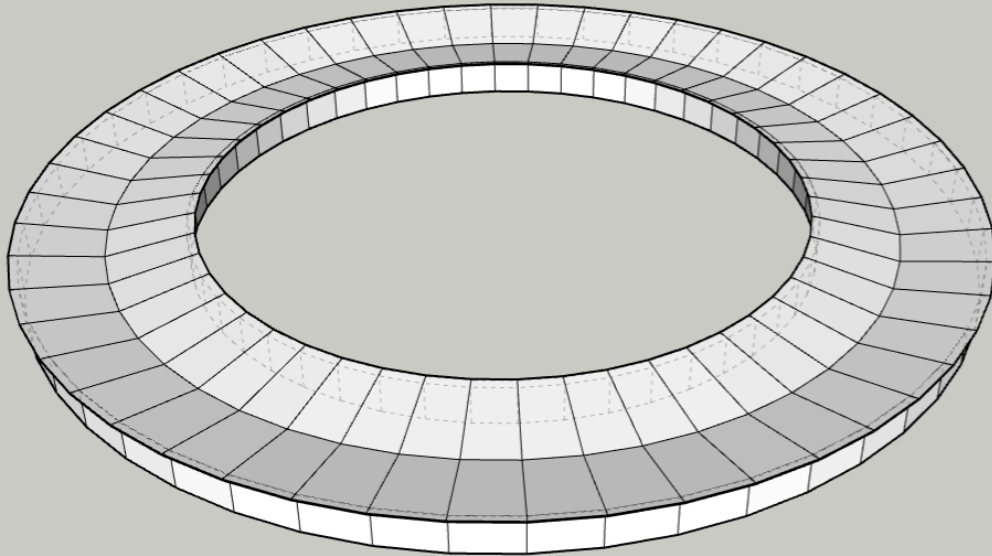
3rd Floor -  
Library

2nd Floor - Flexible  
Classrooms

1st Floor -  
Labs



# Building



Slanted Roof

Garage Style Walls

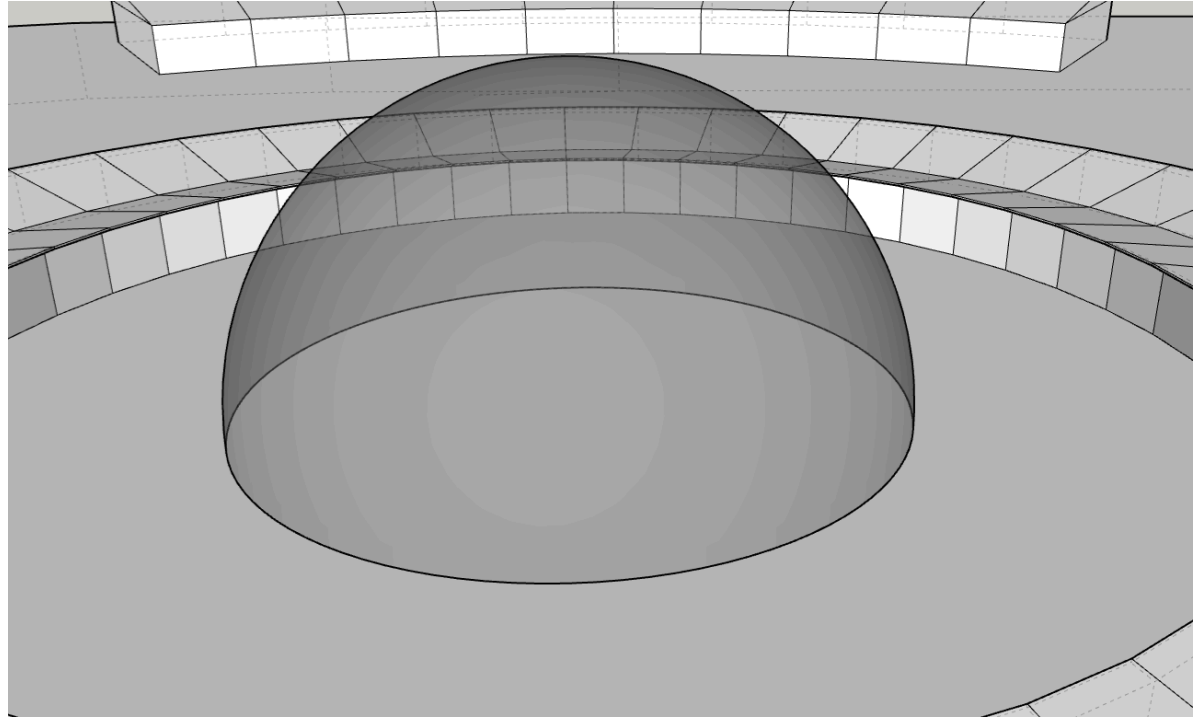
Flexible  
Classrooms

# Controversy

Self-Advocacy

Flexible  
Classrooms

Dome Shape

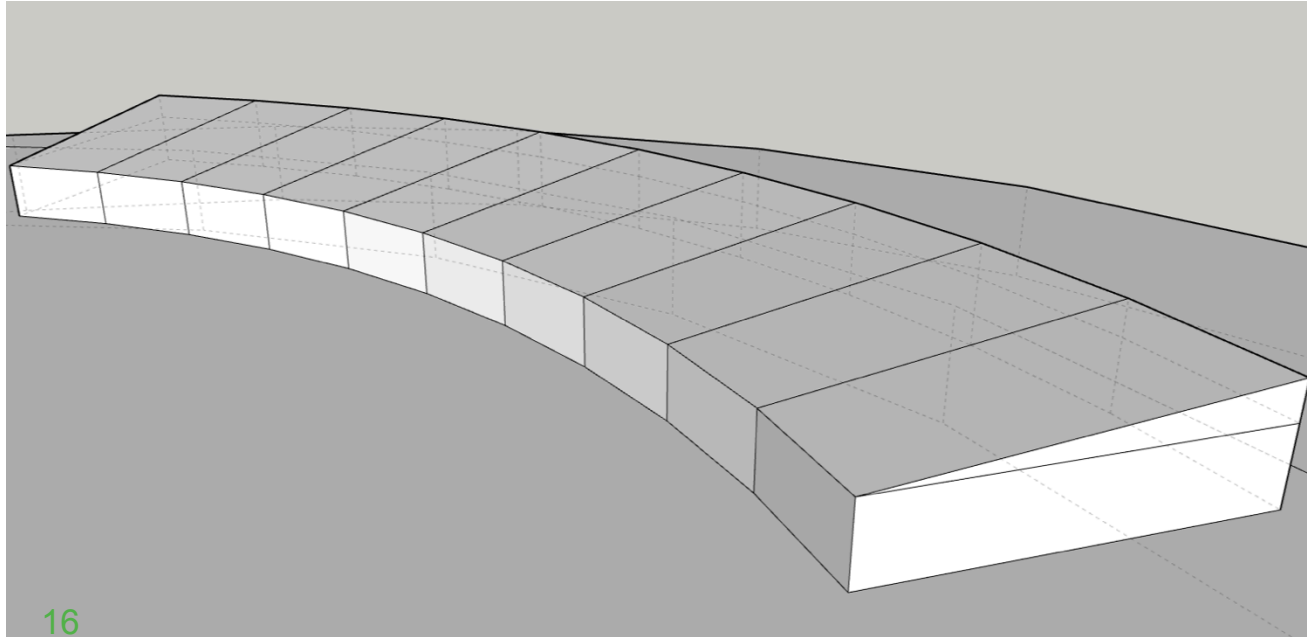
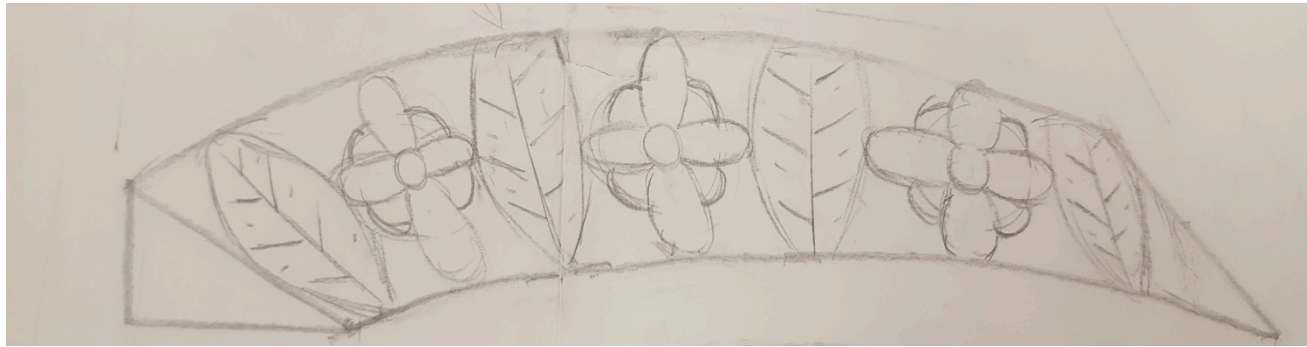


# Dorms

Roof

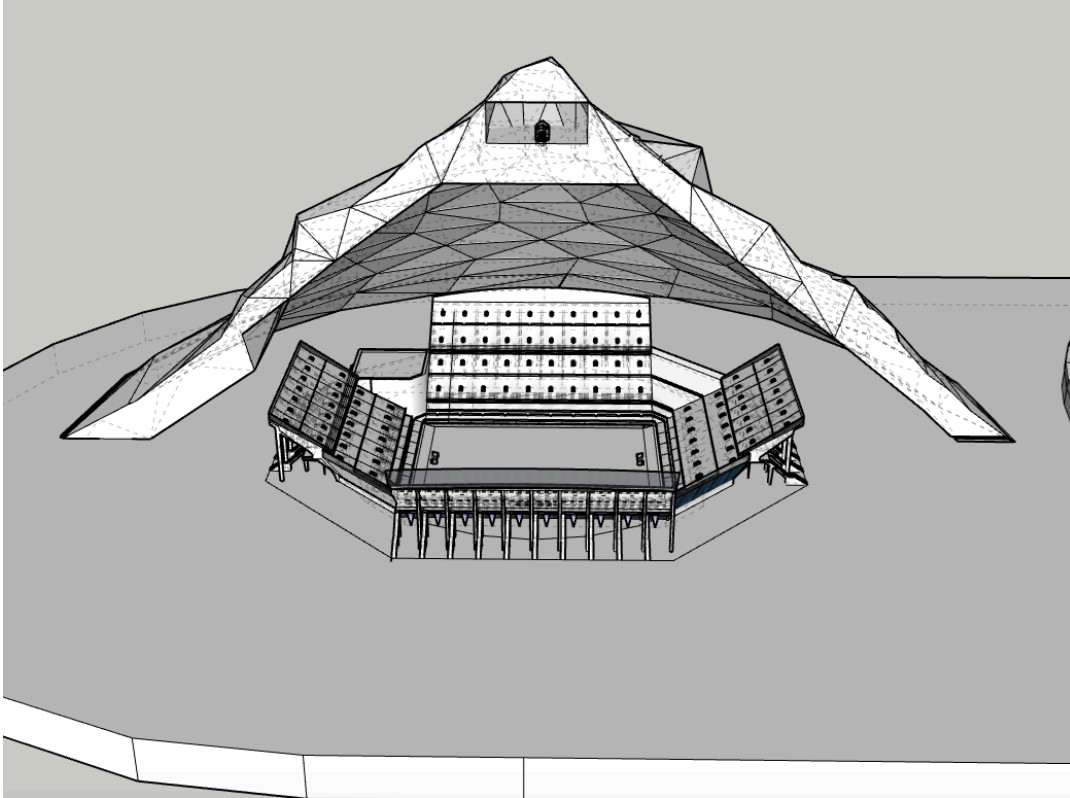
Student Sleep  
Space

Common  
Space





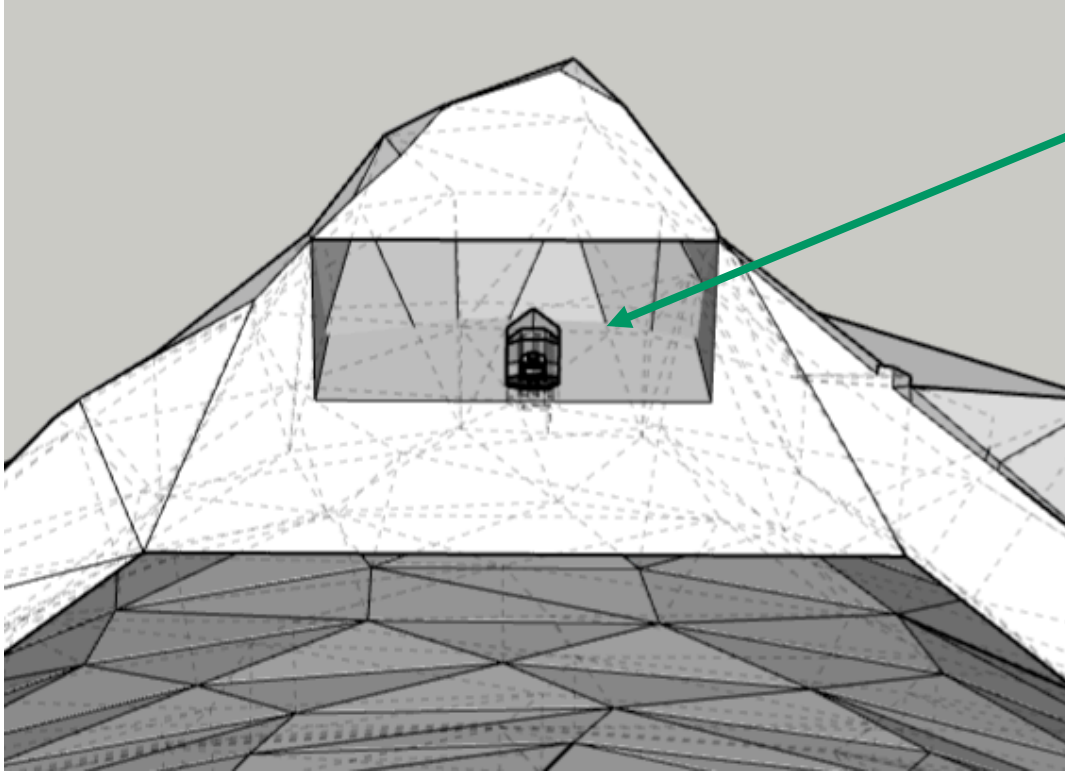
# Perseverance



Perseverance

Space  
Conservation  
Community Use

# Observatory



Astronomy Class

Space  
Conservation

Community Use



# Classrooms

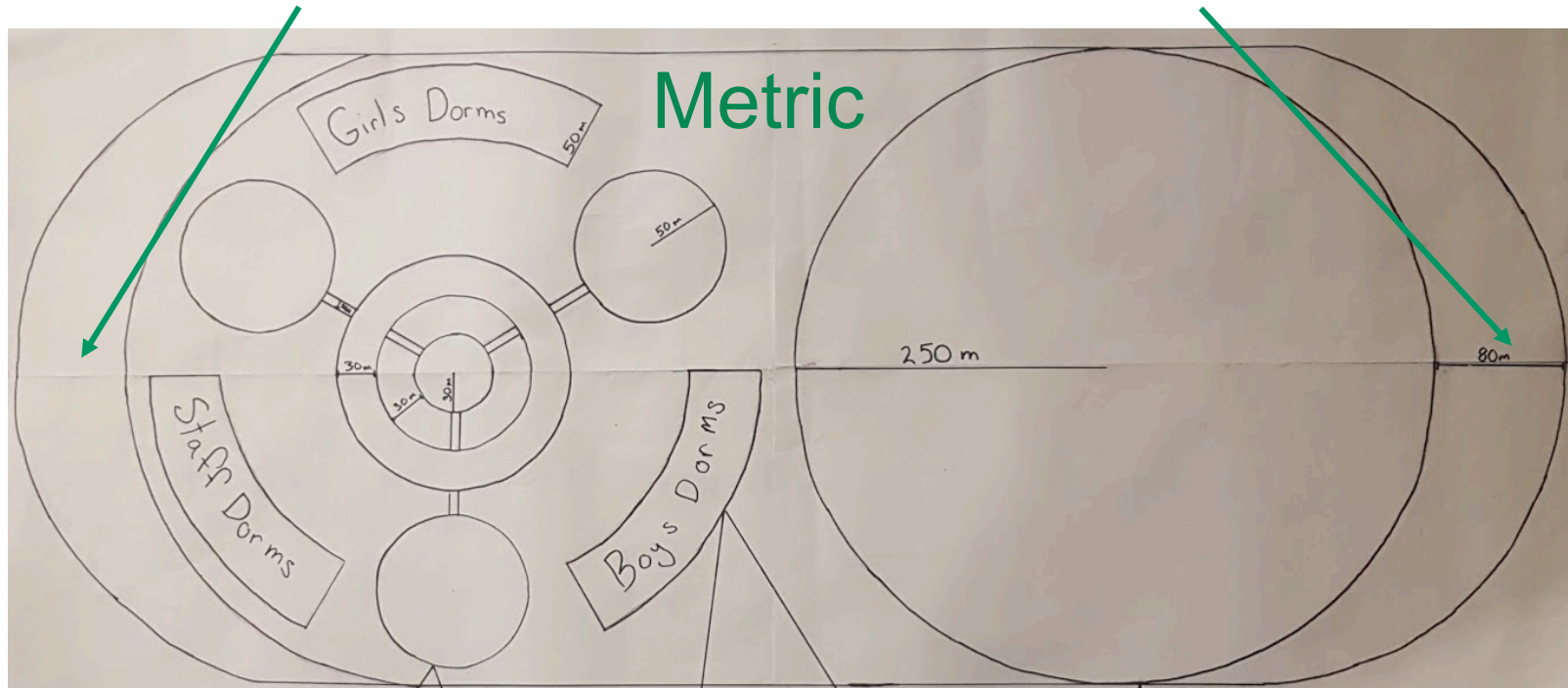
Nature without  
Human  
intervention  
Closer with Nature

*Every Day is  
an Outdoor  
Day*



# Space

*From the Future, for the Future*



# Gardens

Responsibility

Empathy

Supplies for  
Kitchen





# Kitchens

Home Made

Quality over  
Cost

Cooking  
Class



# Communi ty



Local Farmers  
and  
Businesses

Community's  
Power Grid



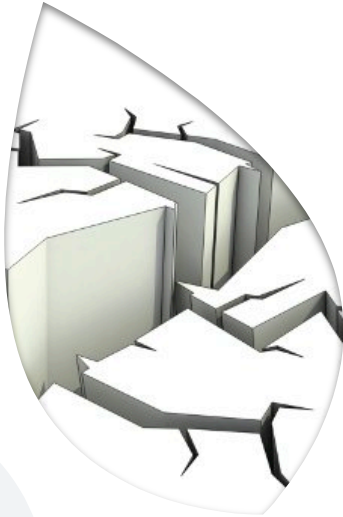
Student  
Taught  
Technology



# Immediate Occupancy

Base Isolation

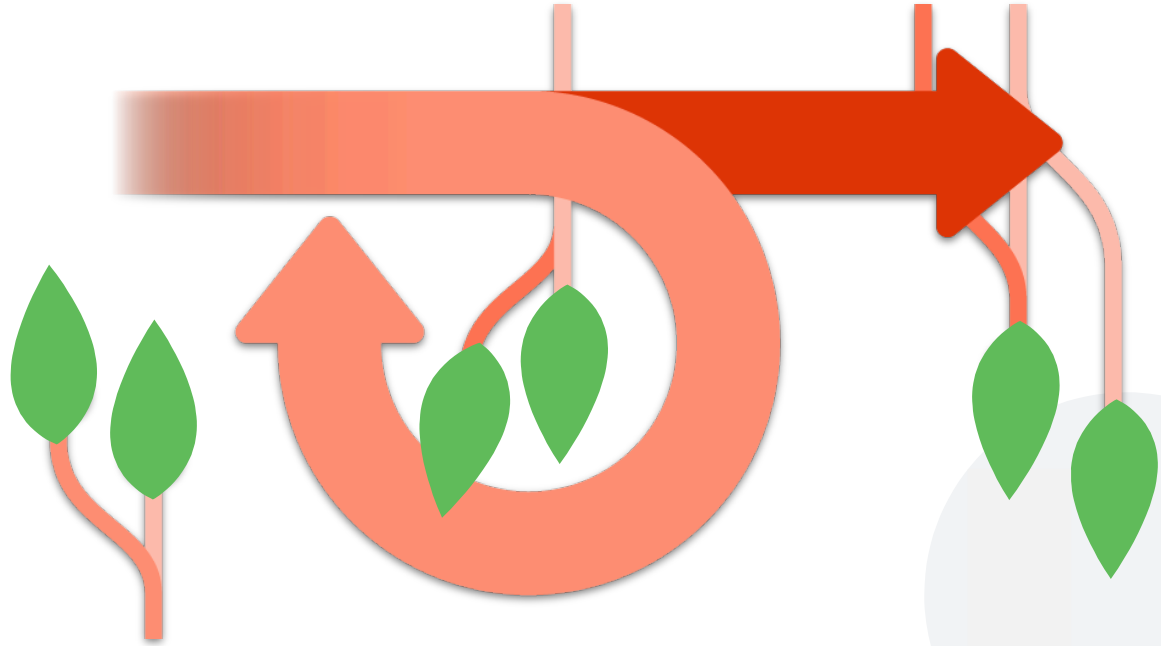
Level 4 building  
Codes



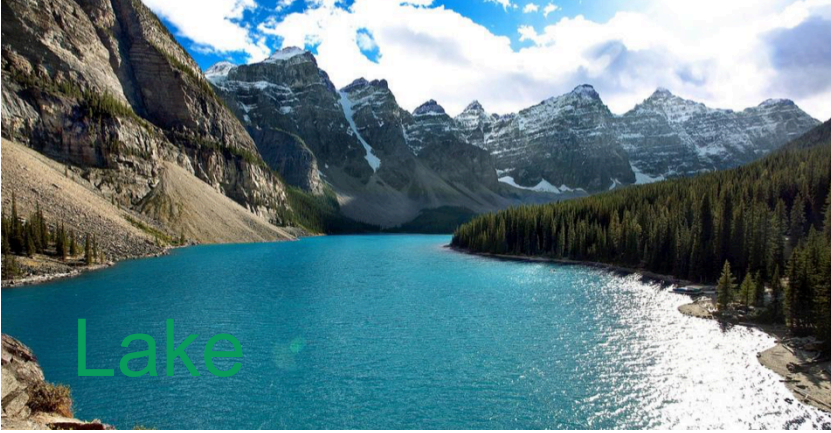
# Prototype

Template for  
User

Use and  
Improve



# Other Biome Options



# Conclusion

Mission and  
Vision

Technologically  
Enhanced Environment

Moto's

