I believe your bathrooms will become a prototype for school bathroom design in the future.

But I need your help.

I’d like to ask you some questions about your bathrooms.

Will you help me?
Inclusive Restrooms:
A Comprehensive Analysis, Design, + Code Compliance Guide to Inclusive & Gender Specific Restrooms in K-12 Schools
Angela Selb-Sack
Senior Project Manager, Facilities
angela.selb-sack@spps.org

Heidi Neumueller, AIA, LEED AP
Associate, Cunningham Group
hneumueller@cunningham.com
Agenda

01 What are Inclusive Restrooms?
02 How are they designed?
03 Building Code + Inclusive Restrooms
04 Who was engaged in the process?
05 The Urinal Discussion
06 Year 1: Security and Safety Survey @ Johnson HS
07 Discussion + Questions
Learning Objectives

Learning Objective 1:
Participants will be able to identify the key design components of inclusive restroom design.

Learning Objective 2:
Participants will review which design components contribute to students’ feelings of safety and security based on research study.

Learning Objective 3:
Participants will be able to define the code requirements for restrooms in educational facilities and enumerate alternative code compliance methods at St. Paul Public Schools.

Learning Objective 4:
Participants will learn the process of community and student engagement in designing inclusive restrooms at St. Paul Public Schools.
Key Design Components

1. Location
2. Visibility + Openness
3. Full Height Walls, Doors, and Hardware
4. Mechanical, Electrical, and Plumbing
VISIBILITY + OPENNESS

Saint Anthony Park Elementary School
REACHING ALTERNATIVE CODE COMPLIANCE AT SPPS

1. Accessible Routes
2. Accessibility
3. Separate Facilities
4. Signage
CHAPTER 4: ACCESSIBLE ROUTES

Understanding the code
CHAPTER 11: ACCESSIBILITY, E OCCUPANCY

Accessible
Ambulatory

03 Understanding the code
CHAPTER 29: SIGNAGE

ALL ARE WELCOME

ALL GENDER RESTROOM
Anyone can use this restroom, regardless of gender identity or expression.

03 Understanding the code
04 Design Process
Urinals: to be or not to be?
POST-OCCUPANCY SURVEY

Building Complete: 2016
Survey: December 2018
Nearly 800 responses

- Female 52%
- Male 39%
- Preferred not to say 8%
- Transgender, Non-Binary, Fluid 1%

TKDA Architects in Minneapolis, MN

POS: Johnson High School
Reported Hailey - Students think new bathrooms are better!