ASSOCIATION FOR LEARNING ENVIRONMENTS
Enhancing the Educational Experience

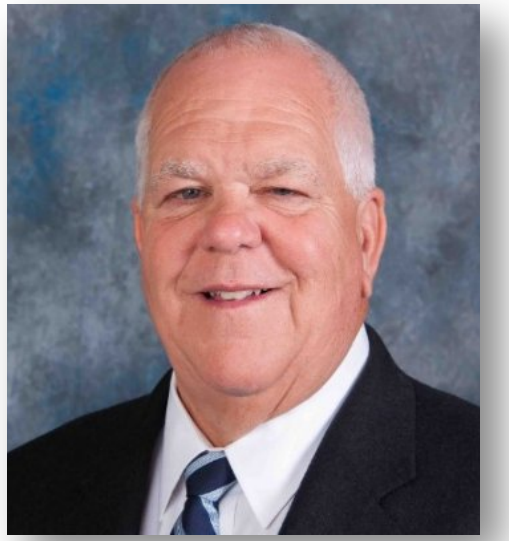
LEGAT ARCHITECTS

SUSTAINABILITY | PERFORMANCE | DESIGN

How Buildings Teach Kindness; Inspiring Social Emotional Learning in an Illinois School District That Chooses Kindness as Their Mission

MEDINAH SCHOOL DISTRICT 11

Every Student. Every Day.



Dr. John Butts
Superintendent, Medinah SD 11

Susan Redell
Director of Learning

Loren Johnson
Architect, Legat Architects

Robin Randall
Principal, Legat Architects

1. Introduction
2. SEL
3. Workshop – Empathy and Interviews
4. Kindness
5. Workshop – Design and Iteration
6. Conclusion

Medinah Chooses KIND

Every Student. Every Day.

KIRKLAND
Turkey Breast

5
MRS. REINMANN
Grade 3
MISS CHERNESKY
Grade 5

Medinah School District 11

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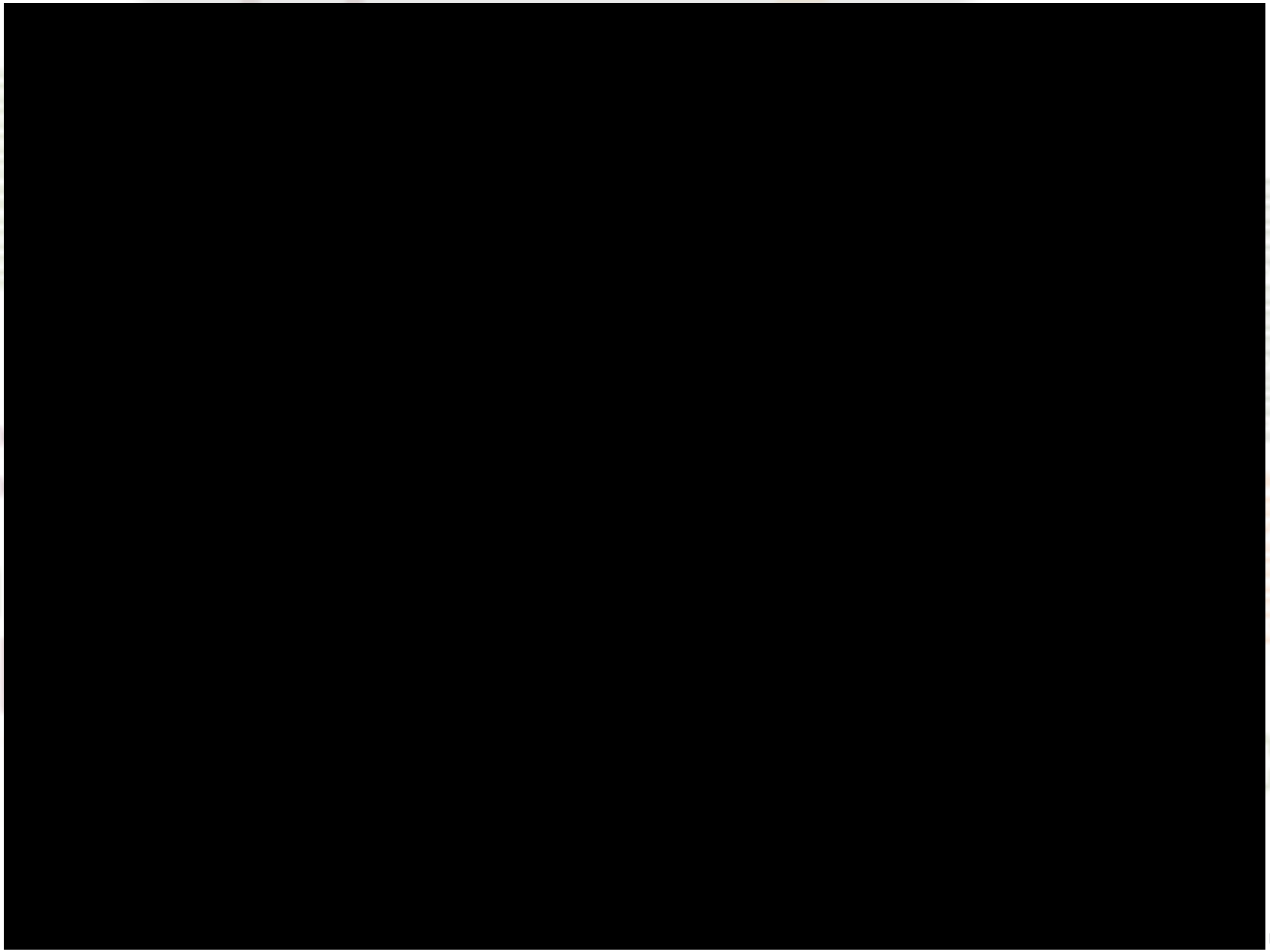
DESIGN | PERFORMANCE | SUSTAINABILITY

VIDEO – What is S.E.L.?

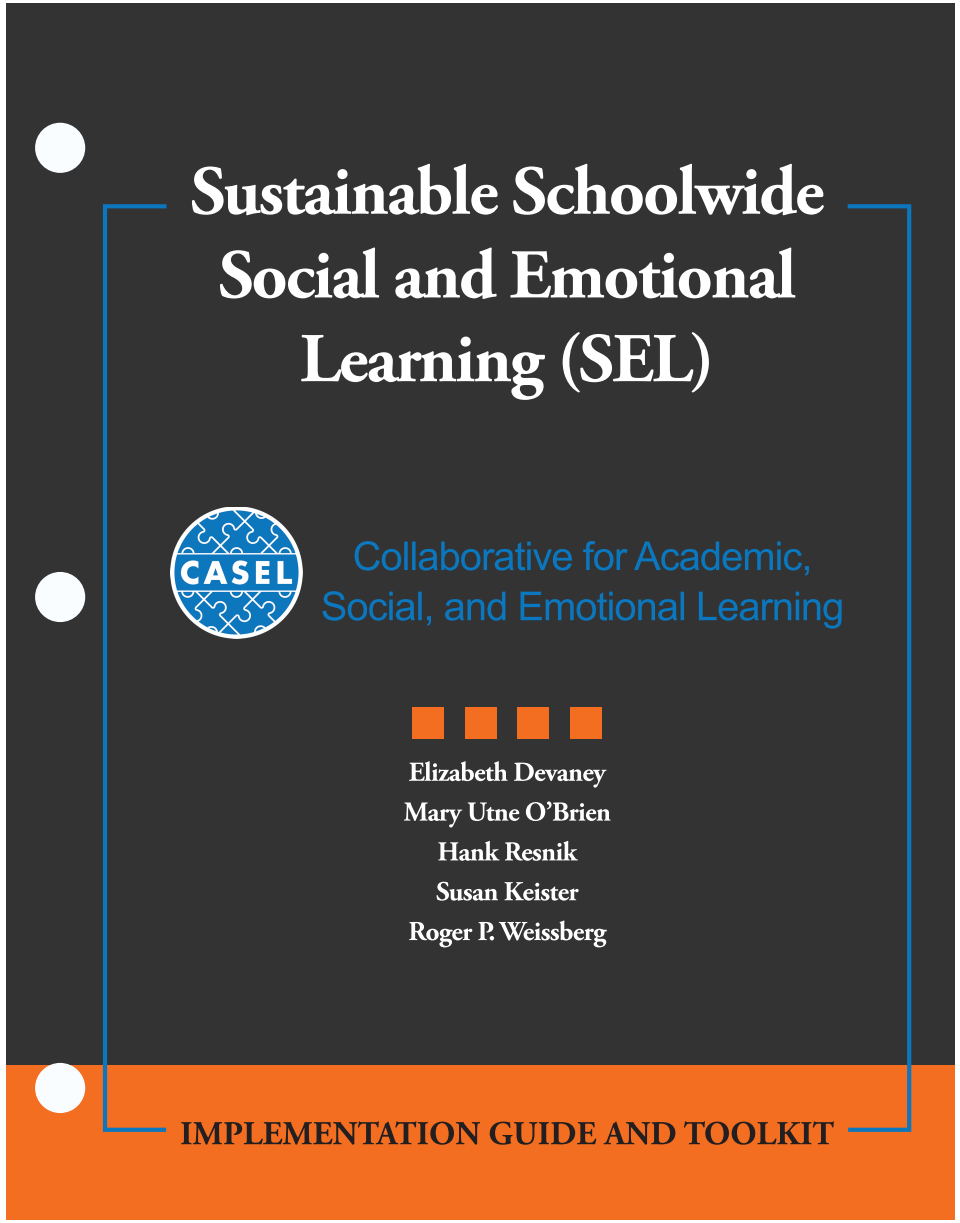


Social Emotional Learning

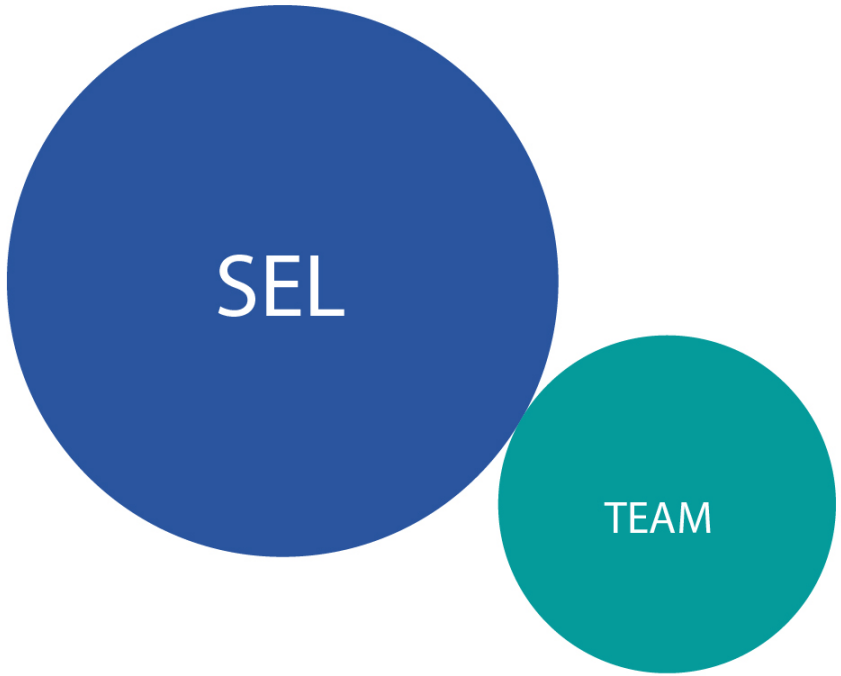
WHAT IS SOCIAL AND EMOTIONAL LEARNING?

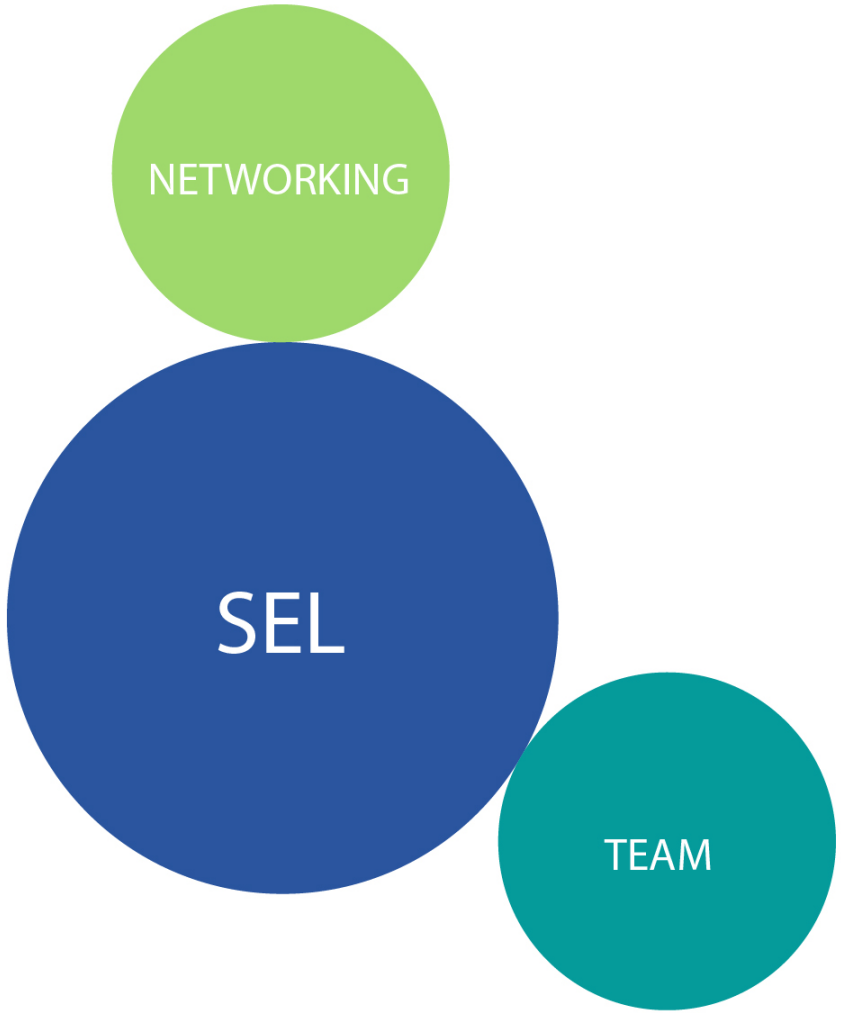
The Missing Piece: A Report for CASEL

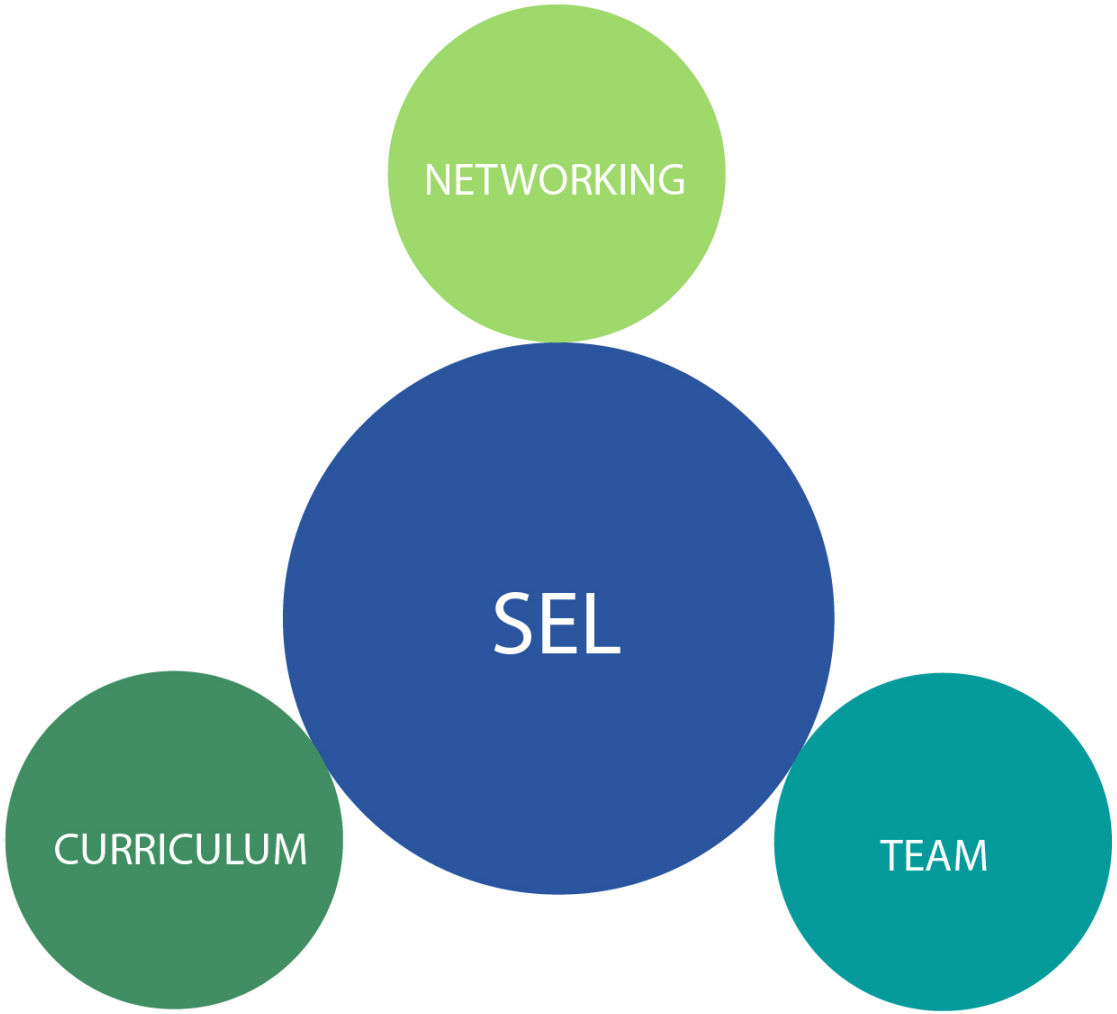
Medinah School District 11

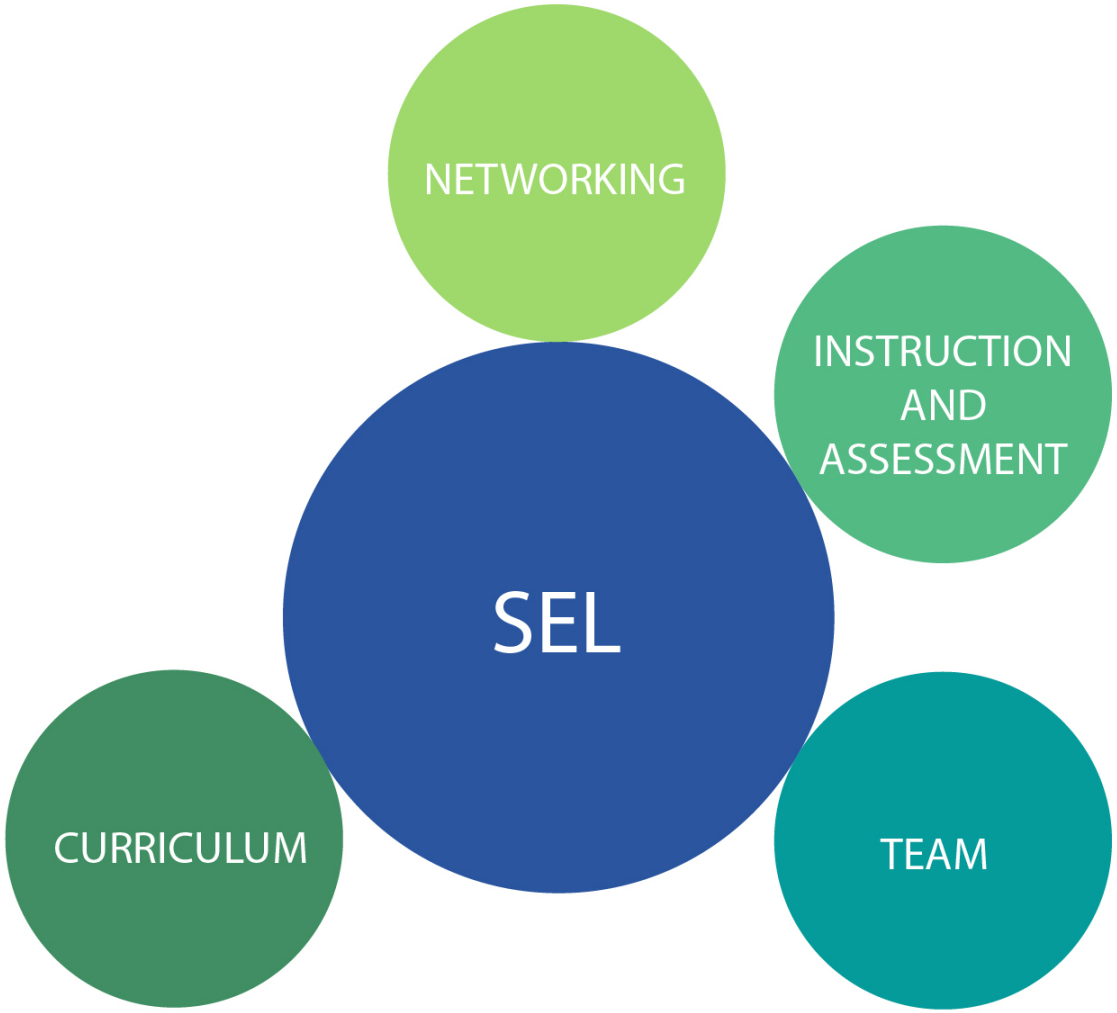

Sustainable Schoolwide Social and Emotional Learning (SEL)
CASEL
Collaborative for Academic, Social, and Emotional Learning
Elizabeth Devaney
Mary Utne O'Brien
Hank Resnik
Susan Keister
Roger P. Weissberg
IMPLEMENTATION GUIDE AND TOOLKIT

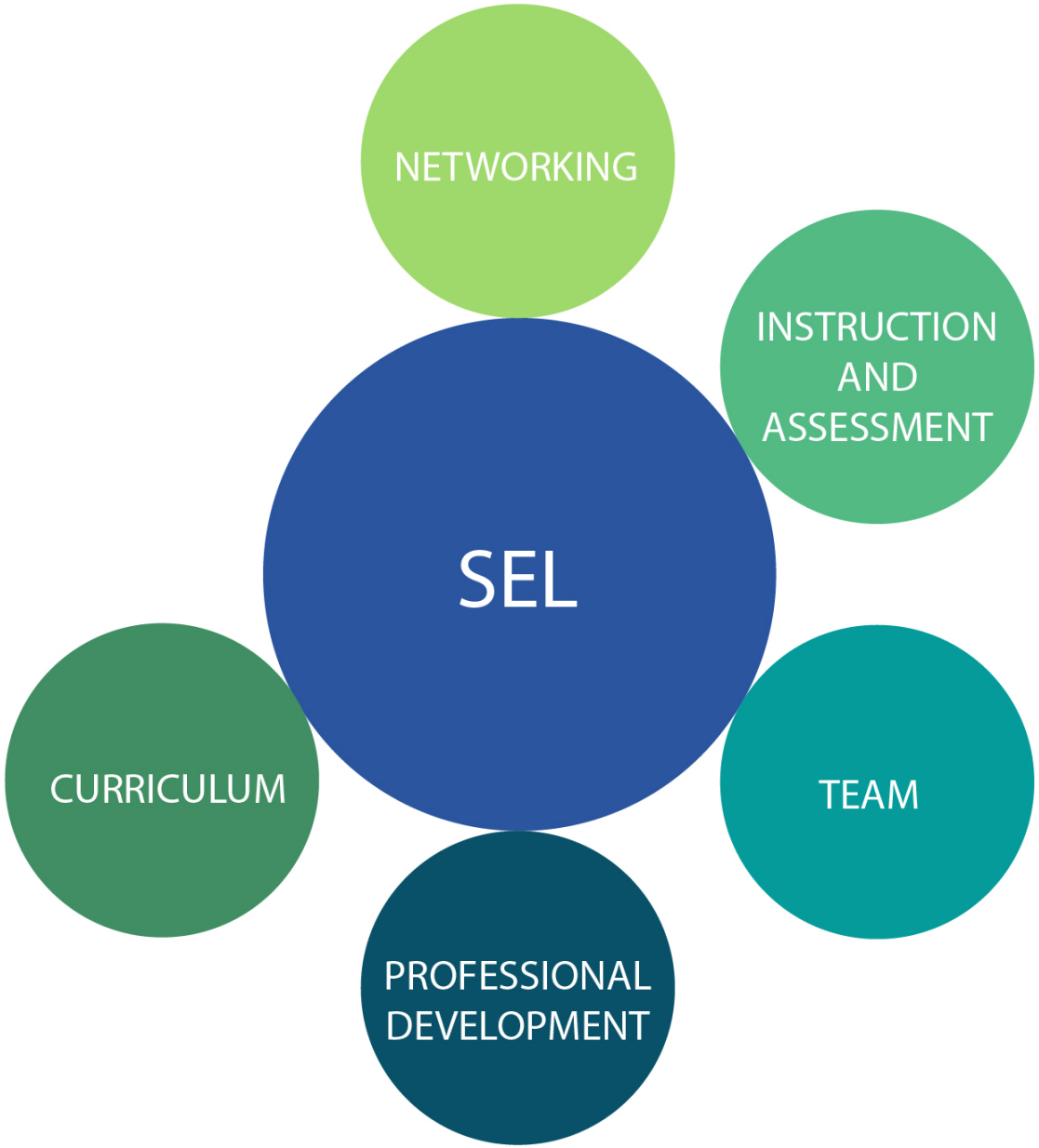
SEL


SEL
TEAM


NETWORKING
SEL
TEAM


NETWORKING
SEL
CURRICULUM
TEAM


NETWORKING
INSTRUCTION AND ASSESSMENT
SEL
CURRICULUM
TEAM


NETWORKING
INSTRUCTION AND ASSESSMENT
SEL
CURRICULUM
TEAM
PROFESSIONAL DEVELOPMENT

NETWORKING
COMMUNICATION AND ENGAGEMENT
INSTRUCTION AND ASSESSMENT
SEL
CURRICULUM
TEAM
PROFESSIONAL DEVELOPMENT

NETWORKING
COMMUNICATION AND ENGAGEMENT
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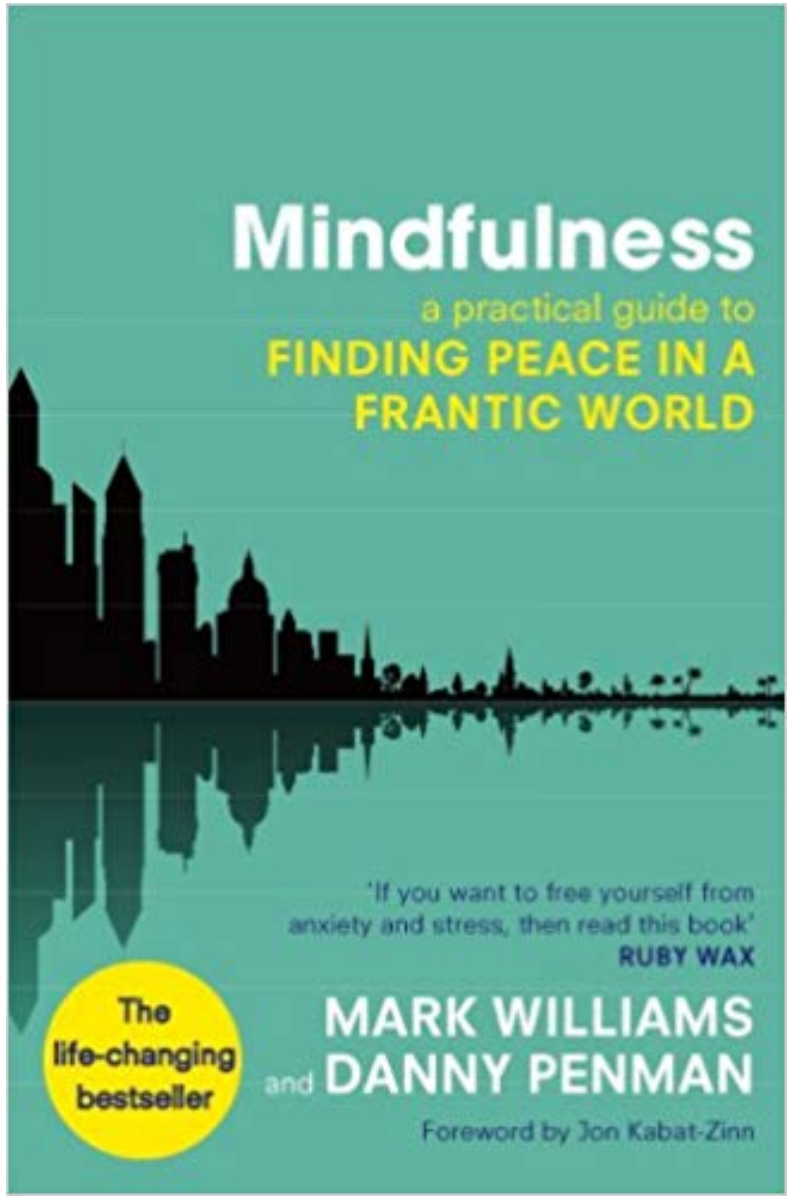
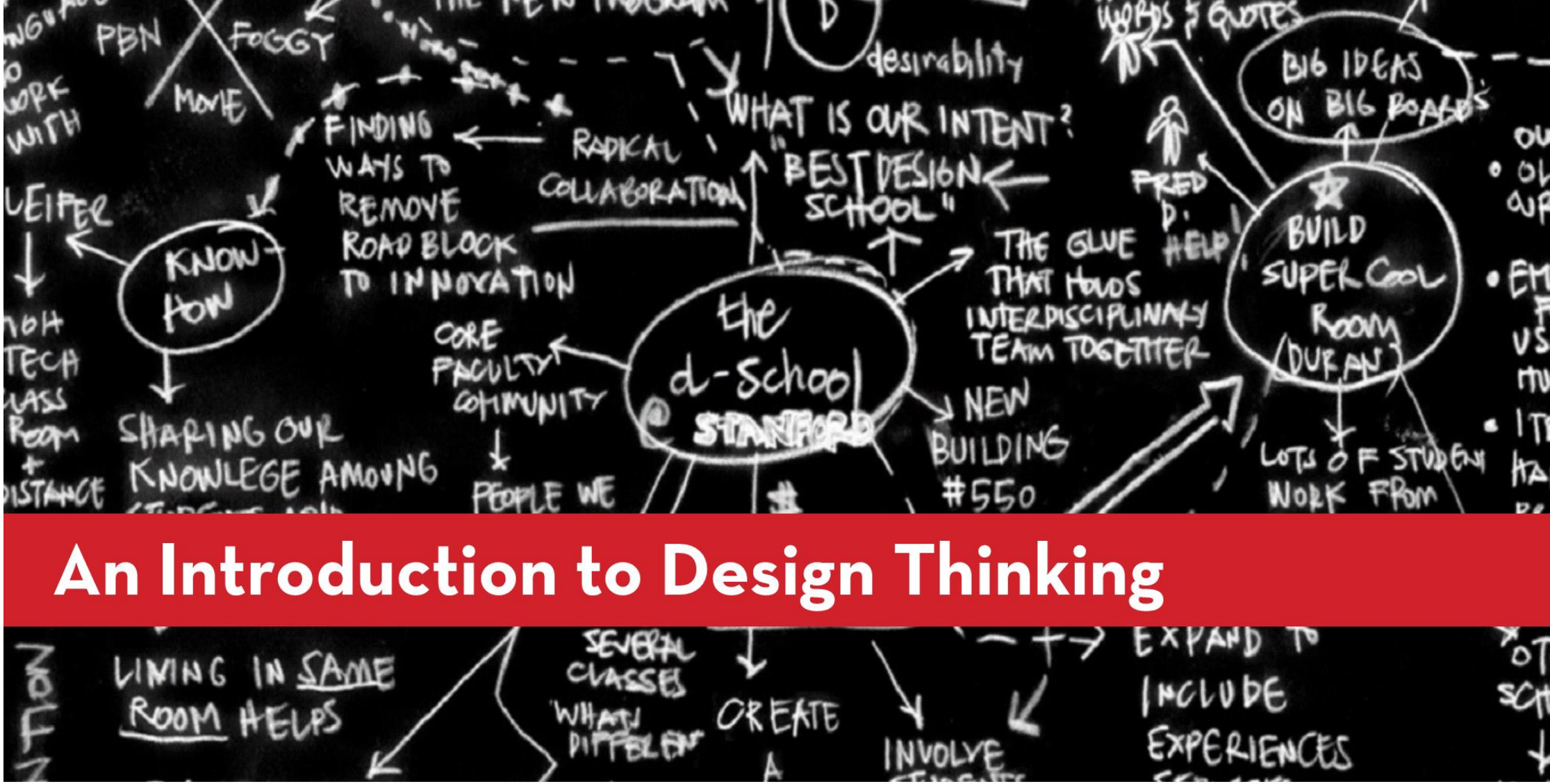
SEL
CURRICULUM
TEAM
PROFESSIONAL DEVELOPMENT

- Mindfulness
- Empathy
- Readings with staff and parents





An Introduction to Design Thinking

d. HASSO PLATTNER Institute of Design at Stanford

Medinah School District 11

LEGAT ARCHITECTS
DESIGN | PERFORMANCE | SUSTAINABILITY

Design the IDEAL space for listening to Music.

Draw 3 min

Sketch your idea here!

d.

Your Mission: **Create a USEFUL and MEANINGFUL experience for your partner.**

Start by gaining empathy.

1 Interview 8 min (4 min each)

Notes from your first interview

Switch roles & repeat Interview

2 Dig deeper 8 min (4 min each)

Notes from your second interview

Switch roles & repeat Interview

d.

Reframe the problem.

3 Capture findings 4 min

needs: things they are trying to do*
*use verbs

insights: new learnings about your partner's feelings/ worldview to leverage in your design*
*make inferences from what you heard

4 Define problem statement 3 min

_____
name

needs a way to _____ .
user's need

Unexpectedly, in his/her world,

_____
insight

d.

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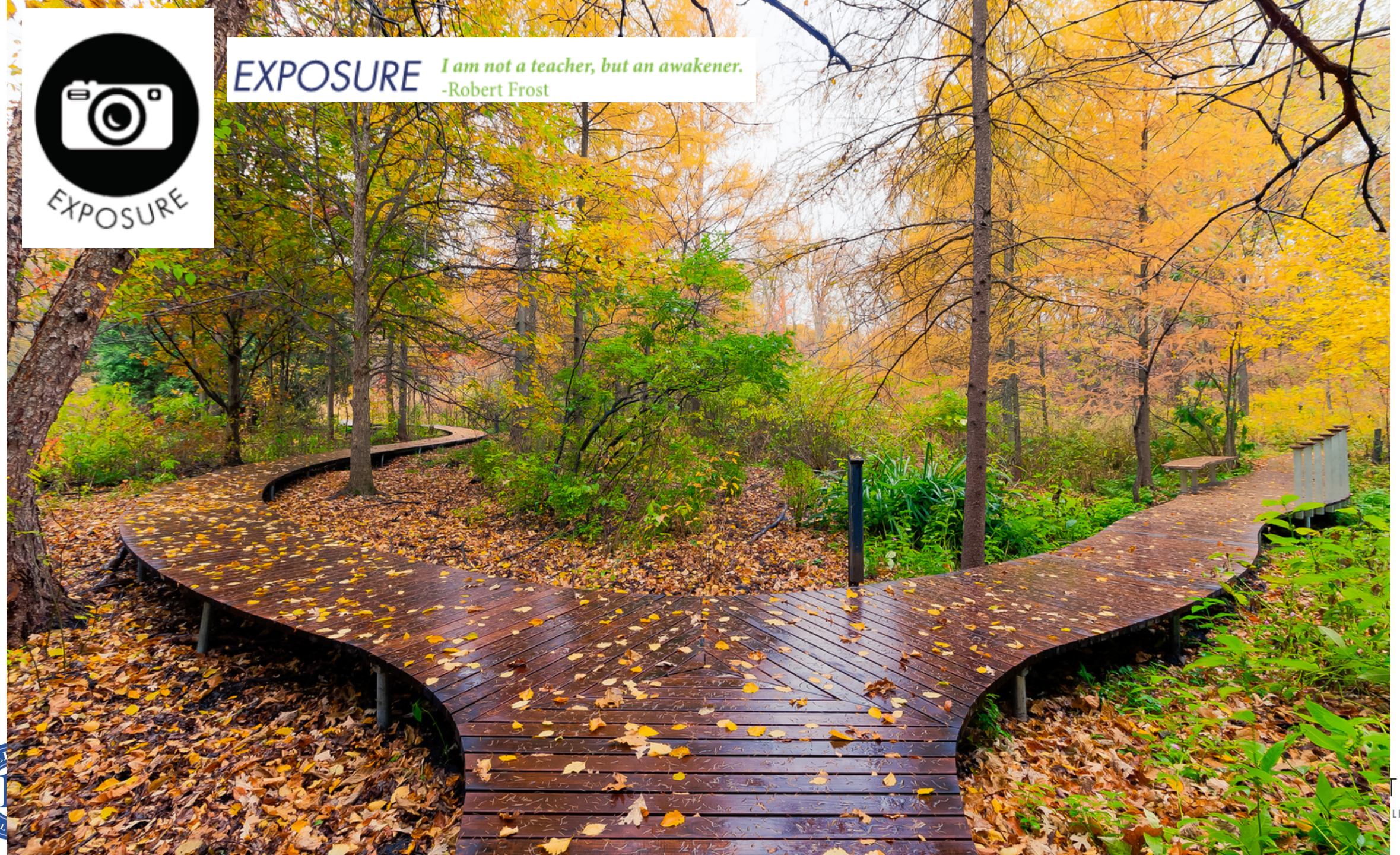
DESIGN | PERFORMANCE | SUSTAINABILITY

"Research is formalized curiosity. It is poking and prying with purpose."

- Zora Neale Hurston


EXPOSURE
I am not a teacher, but an awakener.
-Robert Frost
EXPOSURE

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DESIGN | PERFORMANCE | SUSTAINABILITY

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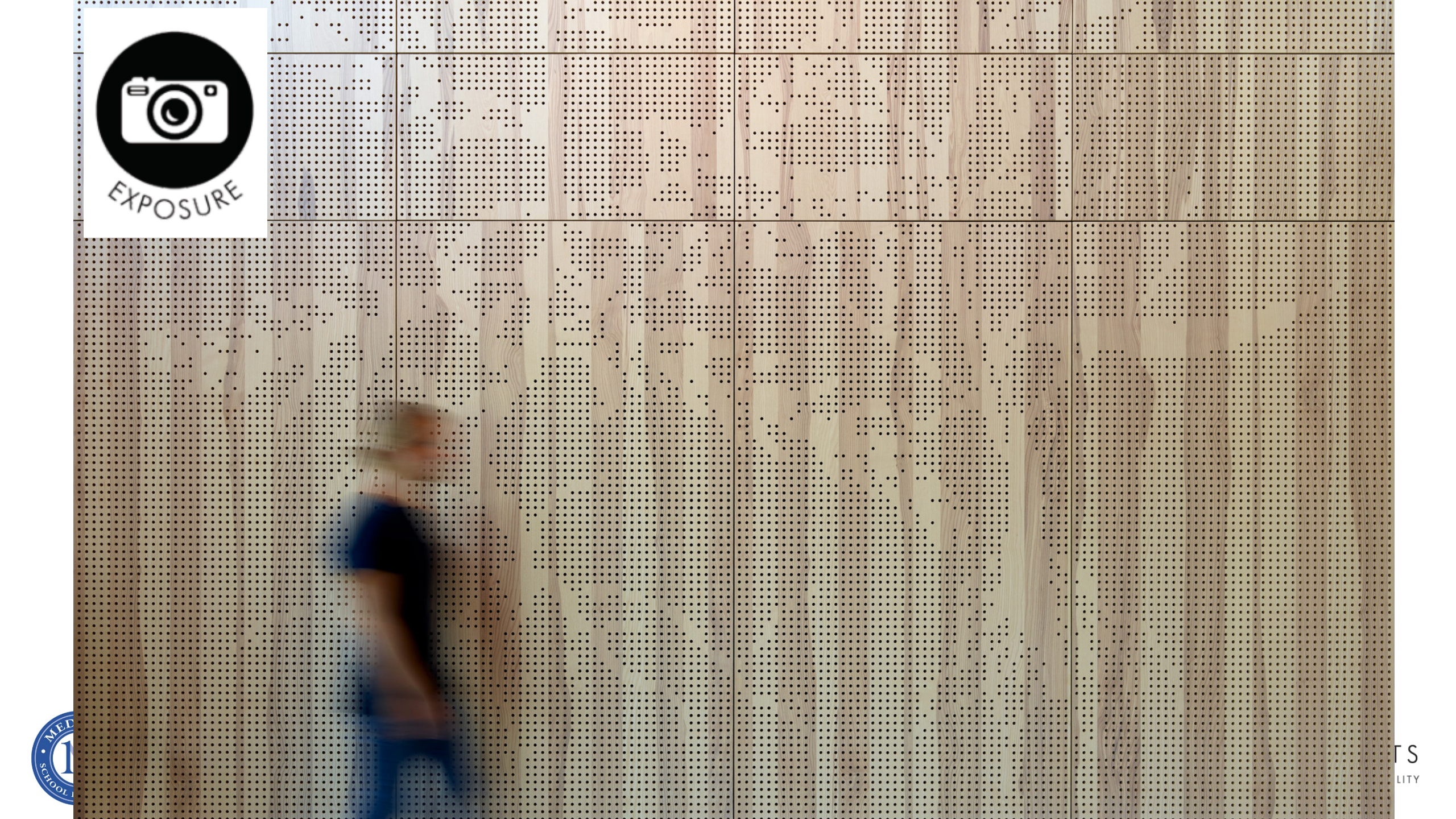
DESIGN | PERFORMANCE | SUSTAINABILITY


EXPOSURE

EXPOSURE

DIVERSITY

He who is different from me does not impoverish me - he enriches me. Our unity is constituted in something higher than ourselves - in Man... For no man seeks to hear his own echo, or to find his reflection in the glass. -Flight to Arras (Pilote De Guerre) Antoine de Saint-Exupery

Linguistic

Visual

Logical

Interpersonal

Musical

Body Kinesthetic

Intrapersonal

Naturalistic

Existential

Medinah

LEGATA
DESIGN | PERFORM
CTS
ABILITY

DIVERSITY

Medinah School District 11

LEGATARCHITECTS
DESIGN | PERFORMANCE | SUSTAINABILITY

Medinah Old School House - circa 1903

Every Student. Every Day.

MISSION STATEMENT:
"Sharing responsibility with families and community, we will develop lifelong learners by providing a high quality education for every student, every day."

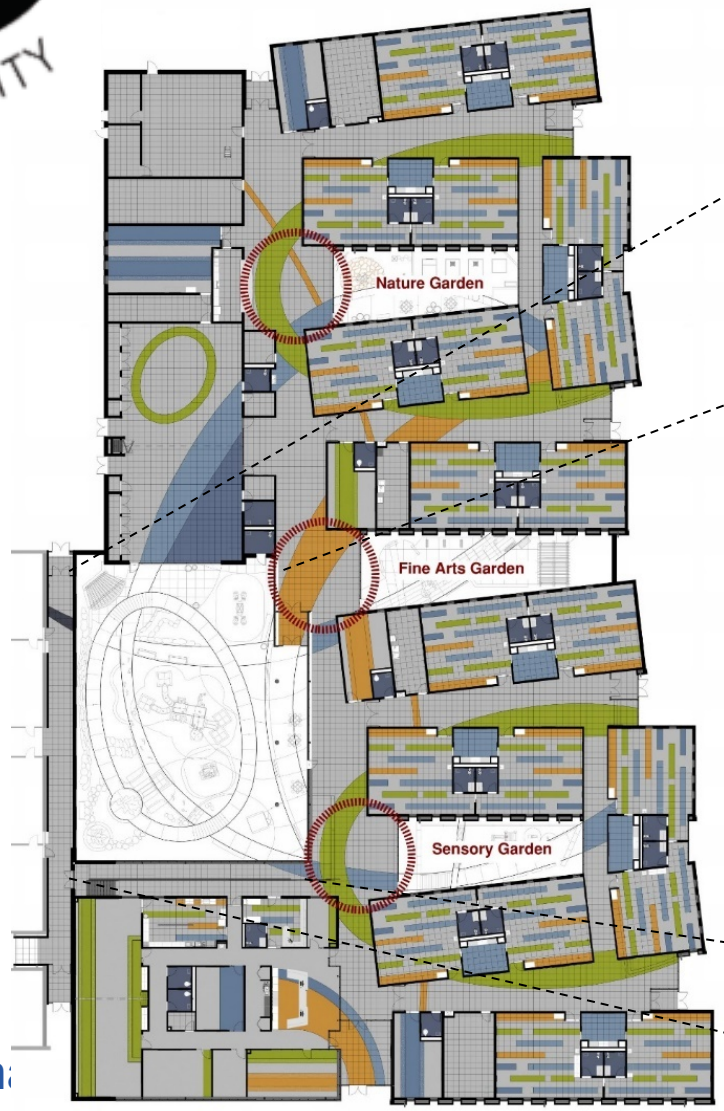
Medinah Chooses KIND

"Education is the most powerful weapon which you can use to change the world"
-Nelson Mandela

Medinah School District 11

LEGAT ARCHITECTS
DESIGN | PERFORMANCE | SUSTAINABILITY

DIVERSITY



Medina

TS

BILITY

DIVERSITY
Hamilton
community
problem solver
opportunity
amaze
grow
create
play
read
family
improve
explore
We Can
artist
speak dedication
compassionate
cooperation
athlete
participate
together
write
shine

ADAPTABILITY

The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking. -Albert Einstein

ADAPTABILITY
MEDINAH
SOCIAL

Have courage and Be Kind

November

TS
BILITY

ADAPTABILITY

INTERACTIVE

We need the tonic of wildness...At the same time that we are earnest to explore and learn all things, we require that all things be mysterious and unexplorable, that land and sea be indefinitely wild, unsurveyed and unfathomed by us because unfathomable. We can never have enough of nature. -Henry David Thoreau, Walden

INTERACTION

INTERACTION

INTERACTION

IMMERSION
IMMERSION
There is nothing in the world that is not mysterious, but the mystery is more evident in certain things than in others: in the sea, in the eyes of the elders, in the color yellow and in music. -Jorge Luis Borges
EXIT

Medinah School District 11

LEGAT ARCHITECTS
DESIGN | PERFORMANCE | SUSTAINABILITY

IMMERSION

IMMERSION
7FT 0IN

Ideate: generate alternatives to test.

5 Sketch 3-5 *radical* ways to meet your user's needs. 5 min

write your problem statement above

6 Share your solutions & capture feedback. 10 min (5 min each)

Notes

d.

Switch roles & repeat sharing.

Iterate based on feedback.

7 Reflect & generate a new solution. 3 min

Sketch your big idea, note details if necessary!

d.

Build and test.

8 Build your solution.

Make something your partner can interact with!

[not here]

7 min

9 Share your solution and get feedback.

✚ What worked...

▬ What could be improved...

? Questions...

! Ideas...

8 min (4 min each)

d.

Reflections from the Workshop and Reflections moving forward

- Stakeholder involvement key from the start
  - BOE, parents, staff, administration
- Curriculum guide
  - Common vocabulary, consistency
- Listening and compromise
- Site visits
- We continue to redefine Kindness for the Environment
- Thanks for being part of the process!