How Buildings Teach Kindness; Inspiring Social Emotional Learning in an Illinois School District That Chooses Kindness as Their Mission
1. Introduction
2. SEL
3. Workshop – Empathy and Interviews
4. Kindness
5. Workshop – Design and Iteration
6. Conclusion
Medinah Chooses KIND

Every Student. Every Day.
Social Emotional Learning
Sustainable Schoolwide Social and Emotional Learning (SEL)

Collaborative for Academic, Social, and Emotional Learning

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IMPLEMENTATION GUIDE AND TOOLKIT
• Mindfulness
• Empathy
• Readings with staff and parents
An Introduction to Design Thinking
Design the IDEAL space for listening to Music.

**Draw**  3 min

Sketch your idea here!
Your Mission: Create a USEFUL and MEANINGFUL experience for your partner. Start by gaining empathy.

1 Interview 8 min (4 min each)

Notes from your first interview

Switch roles & repeat Interview

d.  

2 Dig deeper 8 min (4 min each)

Notes from your second interview

Switch roles & repeat Interview

Medinah School District 11
Reframe the problem.

**3 Capture findings** 4 min

**needs**: things they are trying to do*
*use verbs

**insights**: new learnings about your partner’s feelings/worldview to leverage in your design*
*make inferences from what you heard

**4 Define problem statement** 3 min

- name

**needs a way to** ____________ user’s need ____________

**Unexpectedly, in his/her world,**

__________ insight
“Research is formalized curiosity. It is poking and prying with purpose.”

- Zora Neale Hurston
I am not a teacher, but an awakener.

-Robert Frost
DIVERSITY

He who is different from me does not impoverish me - he enriches me. Our unity is constituted in something higher than ourselves - in Man... For no man seeks to hear his own echo, or to find his reflection in the glass.

-Flight to Arras (Pilote De Guerre) Antoine de Saint-Exupery
Medinah School District 11

Every Student. Every Day.

MISSION STATEMENT:
"Sharing responsibility with families and community, we will develop lifelong learners by providing a high quality education for every student, every day."

"Education is the most powerful weapon which you can use to change the world"
-Nelson Mandela

Medinah Old School House - circa 1903
ADAPTABILITY

The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking. -Albert Einstein
INTERACTIVE

We need the tonic of wildness...At the same time that we are earnest to explore and learn all things, we require that all things be mysterious and unexplorable, that land and sea be indefinitely wild, unsurveyed and unfathomed by us because unfathomable. We can never have enough of nature. -Henry David Thoreau, Walden
IMMERSION

There is nothing in the world that is not mysterious, but the mystery is more evident in certain things than in others: in the sea, in the eyes of the elders, in the color yellow and in music. - Jorge Luis Borges
Ideate: generate alternatives to test.

5 Sketch 3-5 radical ways to meet your user’s needs. 5 min

write your problem statement above

6 Share your solutions & capture feedback. 10 min (5 min each)

Switch roles & repeat sharing.
Iterate based on feedback.

7 Reflect & generate a new solution.  3 min

Sketch your big idea, note details if necessary!
**Build and test.**

**8 Build your solution.**

Make something your partner can interact with!

[not here]

7 min

**9 Share your solution and get feedback.**

+ What worked...

□ What could be improved...

? Questions...

! Ideas...

8 min (4 min each)
Reflections from the Workshop and Reflections moving forward

• Stakeholder involvement key from the start
  • BOE, parents, staff, administration
• Curriculum guide
  • Common vocabulary, consistency
• Listening and compromise
• Site visits
• We continue to redefine Kindness for the Environment
• Thanks for being part of the process!