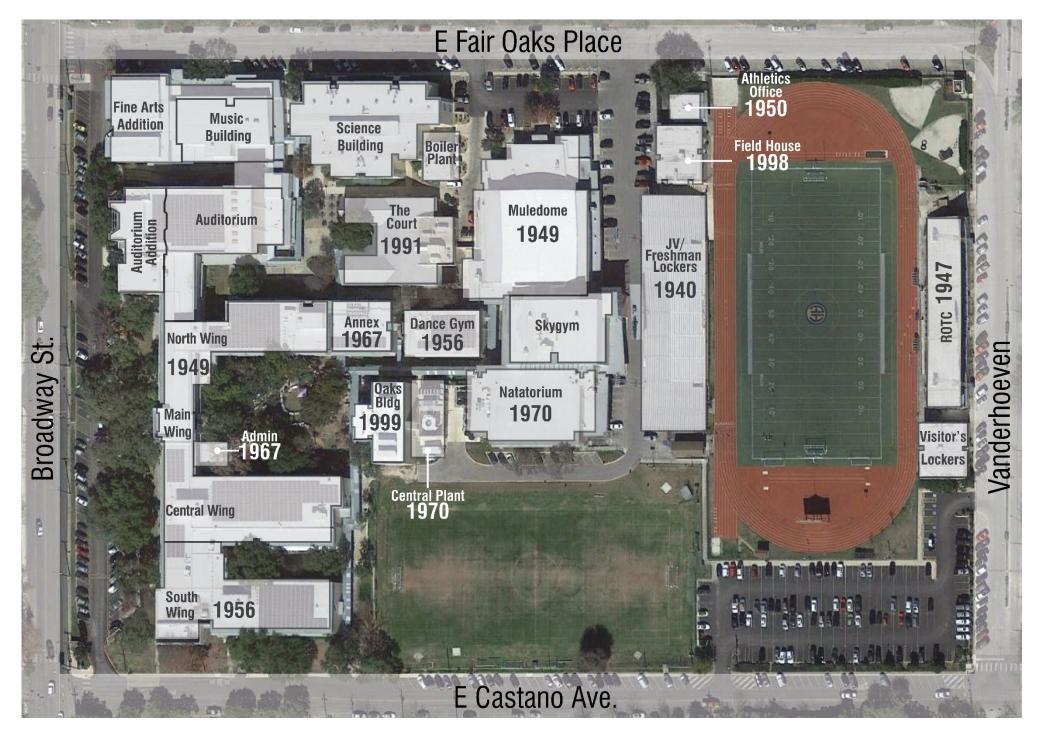




CAMPUS HISTORY









The Alamo Heights Independent School District, the heart of our community whose passion is excellence, will educate and empower every student to excel academically and as a confident, compassionate citizen with impeccable character and a global perspective through engaging, personally challenging, and relevant experiences that inspire learning for life.



STRATEGIC PLAN

STRATEGY 1

We will demand all learning be engaging, personally challenging, and relevant.

STRATEGY 2

We will aggressively confront the social and emotional issues of our community.

STRATEGY 3

We will close the achievement gap.

STRATEGY 4

We will create an environment where impeccable character is modeled by and expected of each individual.

STRATEGY 5

We will ensure a high-performing faculty and staff to accomplish our mission.

STRATEGY 6

We will create a culture of participation that ensures equitable access to academic and extra-curricular activities.











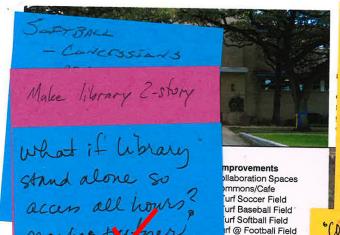
the most important factor to consider in planning for the future of AHISD is...











e, Runways, Dees.

Security Fencing nage / Wayfinding Existing Admin.

on/Academic Additio

mule done @

· more locker room-all sports · gym equipment · concession/foyer enlarge

· coaches spaces · storage space

, Sound system

· New Gymwould be great

omedia space / film norm

*Coaches mtg room

· footprint of court space bleaches · new floor,

· lighting

· new rims/ · multi- usc room

· PEVS Athletics louder room ·2nd story of mtg rooms and storage.

acquisitions

STERRICE, ETC

- NEW BLENKHERS

- NEW/ADDITIONAL

FENCENC

Weight Room

-open agility/jump training space

-larger platform space -new equipment/lesse-cardio space



LPA







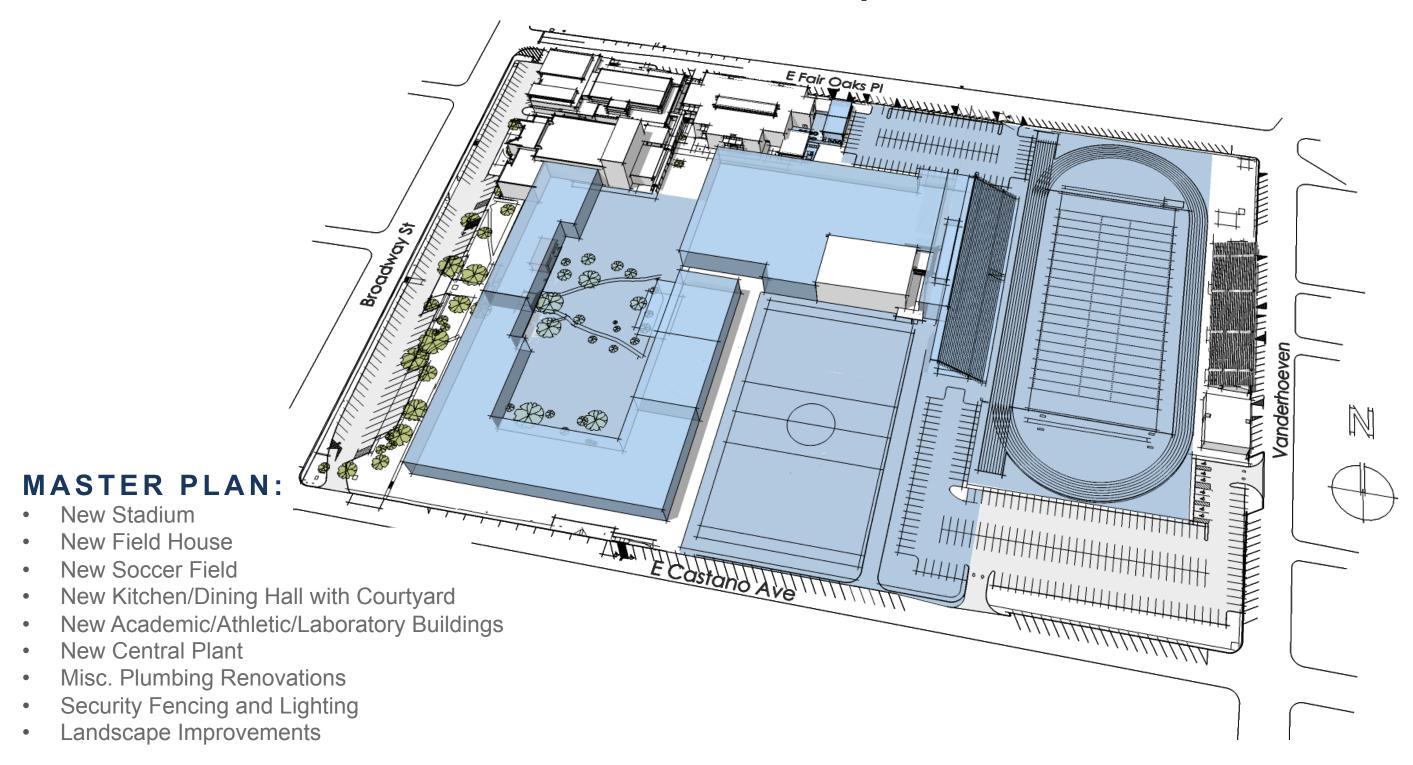








ALAMO HEIGHTS HIGH SCHOOL | MASTER PLAN





CAMPUS SOCIAL ACTIVITY EXISTING CONDITIONS

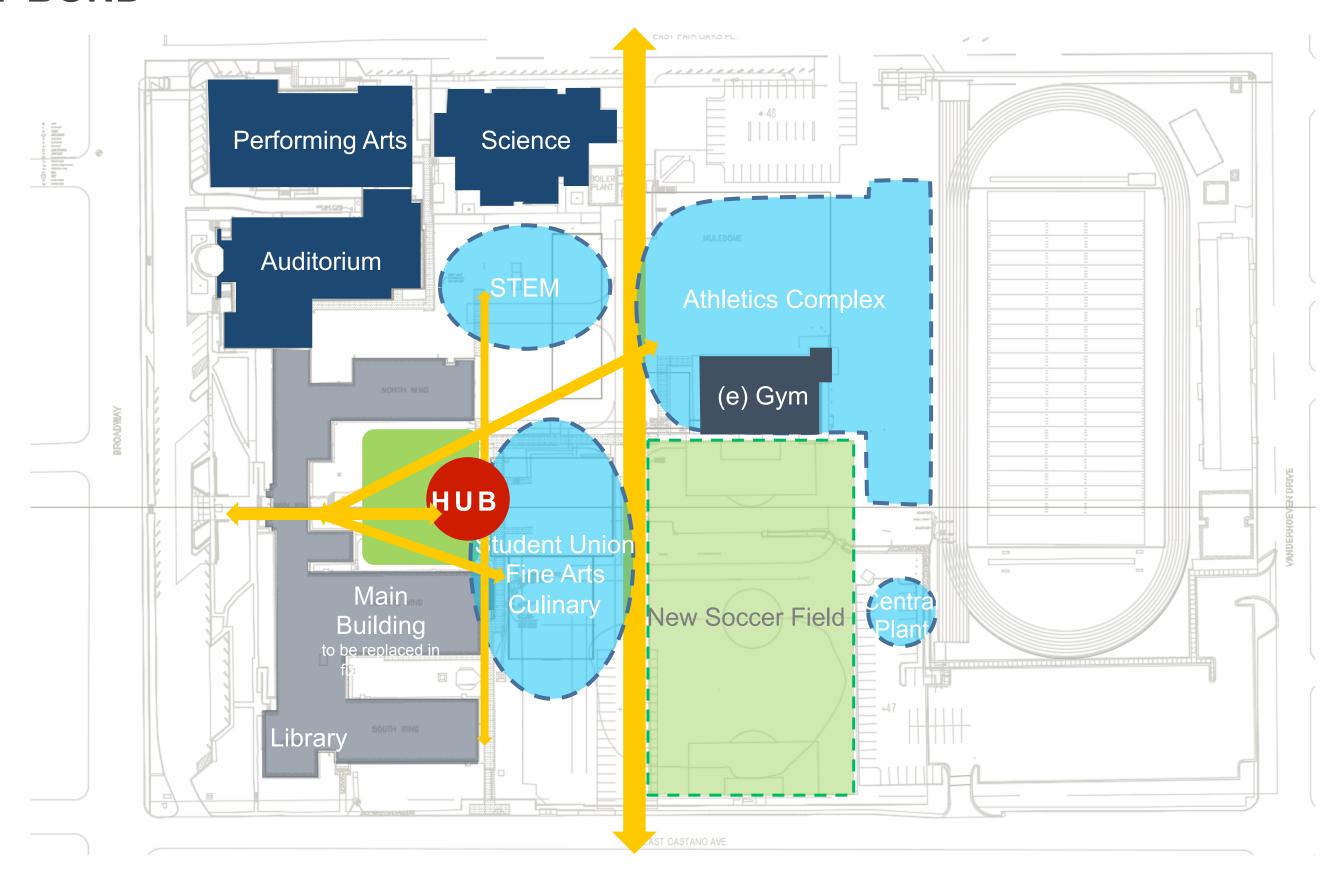








2017 BOND





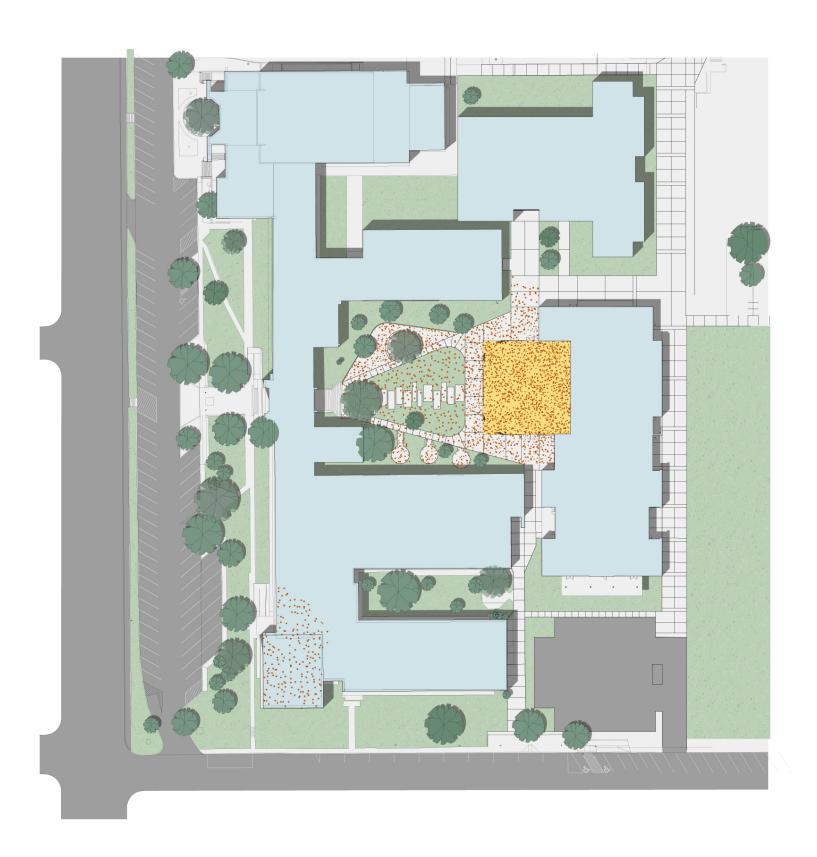
SITE PLAN ALAMO HEIGHTS HIGH SCHOOL



- 1. THE OAKS
- 2. STEM COURTYARD
- 3. NEW SOCCER FIELD
- 4. ADDITIONAL TRACK LANE
- 5. STADIUM ENTRANCES
- 6. ADDITIONAL PARKING
- NEW CAMPUS DRIVE/FIRE LANES



CAMPUS SOCIAL ACTIVITY PROPOSED











GROUP ACTIVITY



Engage Socially and Globally

- Model a spirit of mutual respect for all
- Understand their relationship and responsibility to society
- · Value diversity as a strength
- Understand and engage in local, national, and global issues
- Exhibit responsible digital citizenship
- Communicate effectively in more than one language
- Add value to the world through service

Employ Skills for Life

- Develop strong work ethic and exhibit professionalism
- Take risks, accept challenges, and value learning that comes from failure
- Demonstrate adaptability and flexibility in an everchanging world
- Apply Learning to real world situations
- Effectively manage time, assess progress and evaluate results
- Display grit and resilience in the face of a challenge
- Exhibit exceptional character

Communicate and Collaborate

- · Speak and write with clarity and purpose
- Graciously give and receive constructive feedback
- Listen compassionately to support others
- Listen to decipher meaning
- Assume shared responsibility in collaborative work
- · Value the contributions of others
- Balance individual goals with group goals
- Work flexibly as leaders and contributors

Develop a Healthy Sense of Self

- Engage in self reflection to understand one's personal strengths and unique gifts
- Recognize and address personal needs and challenges
- Make thoughtful choices that cultivate fulfilment and a balanced life
- Take responsibility for personal choices, actions, and mistakes
- Develop and nurture healthy, loving, relationships

Live a physically healthy life

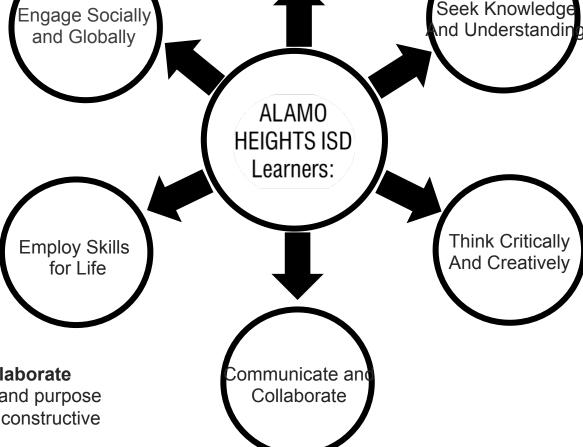
Openly express themselves with humility and vulnerability

Seek Knowledge and Understanding

- Exhibit intellectual curiosity
- · Master a broad, rich curriculum
- Actively construct and demonstrate knowledge and skills
- Inherently value their own learning
- Nurture lifelong enthusiasm for learning
- Maximize resources to expand their learning environment

Think Critically and Creatively

- Approach the world and others objectively
- Evaluate evidence and question assumptions
- Challenge existing mindsets and ways of thinking
- Identify, frame, and solve multidimensional problems



evelop a Health

Sense of Self





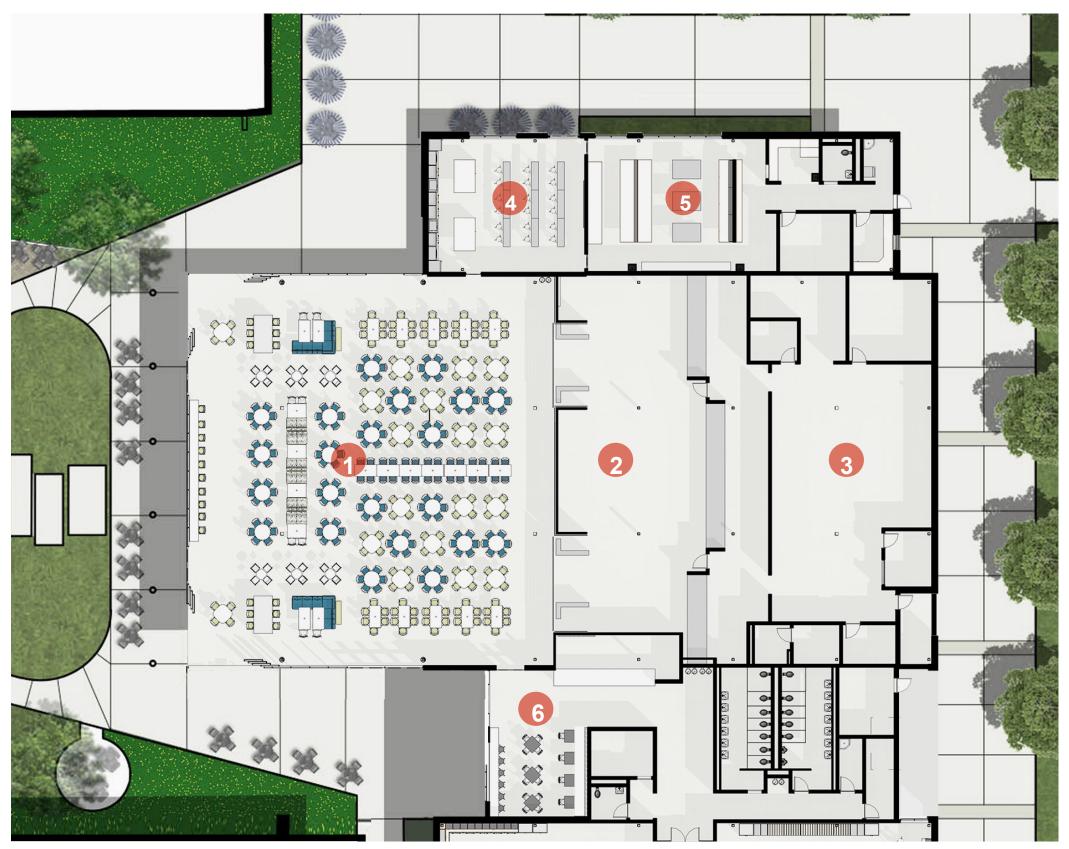
SITE SECTION COMMONS





FLOOR PLAN COMMONS/CULINARY

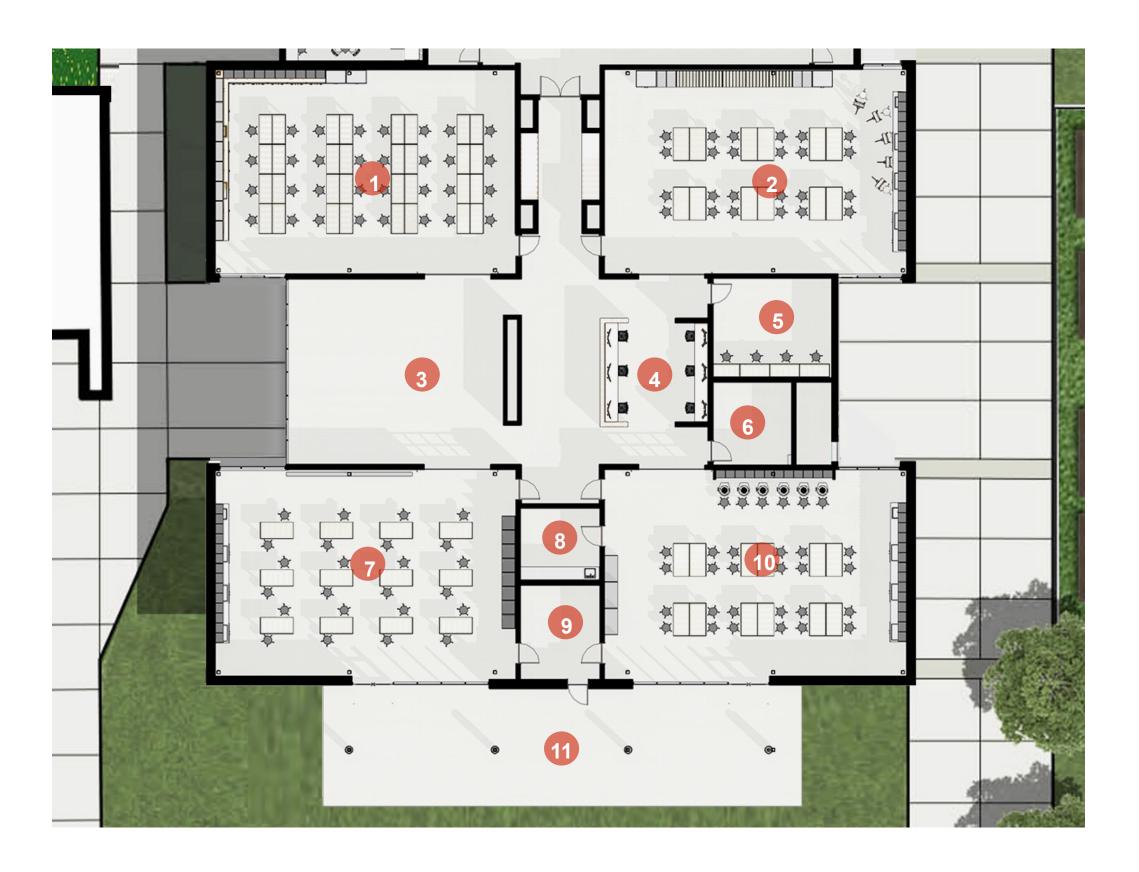
- 1. COMMONS (378)
- 2. SERVING
- 3. KITCHEN
- 4. CHEF PROGRAM/
- CLASSROOM
- 5. CULINARY ARTS
- 6. THE OAKS CAFÉ





FLOOR PLAN ART

- 1. DIGITAL MEDIA
- 2. DRAWING AND PAINTING
- 3. ART FLEX SPACE
- 4. DIGITAL WORKSPACE
- 5. WORK ROOM
- 6. STORAGE
- 7. SCULPTURE
- 8. GLAZING
- 9. KILN
- 10. CERAMICS
- 11. SCULPTURE/CERAMICS PORCH















EXTERIOR RENDERING COMMONS/CULINARY



EXTERIOR RENDERING COMMONS/CULINARY





EXTERIOR RENDERING



EXTERIOR RENDERING ART PORCH











Socialize + Connect







EMPLOY SKILLS FOR LIFE

· Develop strong work ethic and exhibit

Take risks, accept challenges and value the learning that comes from failure

· Demonstrate adaptability and flexibility in

Apply learning to real-world situations

 Display grit and resilience in the face of challenge Exhibit exceptional character

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Model a spirit of mutual respect for all

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Communicate effectively in more than

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Effectively manage time, assess progress

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 - ALAMO HEIGHTS LEARNERS:

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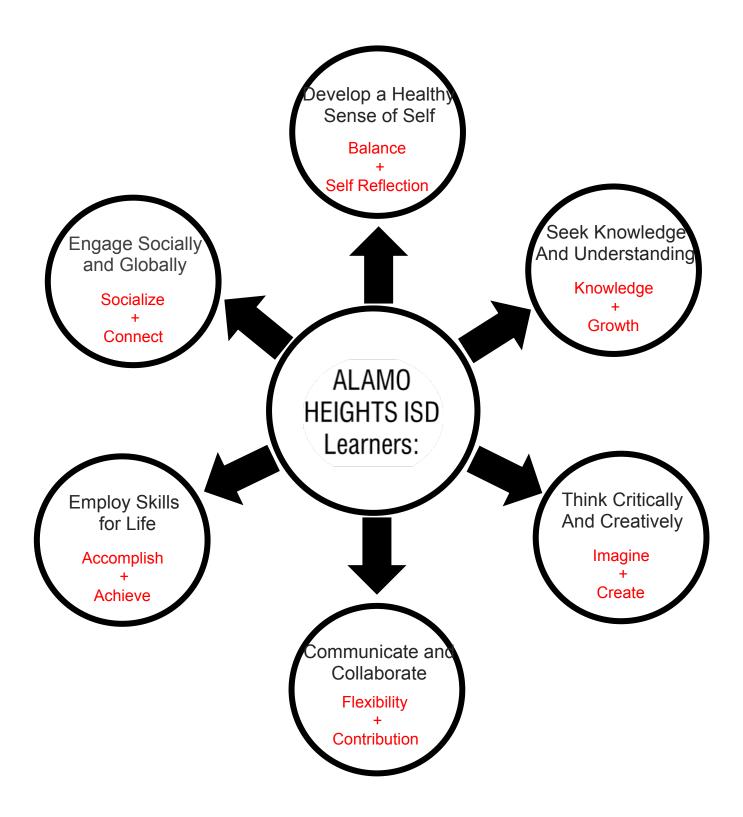
Communicate +Collaborate

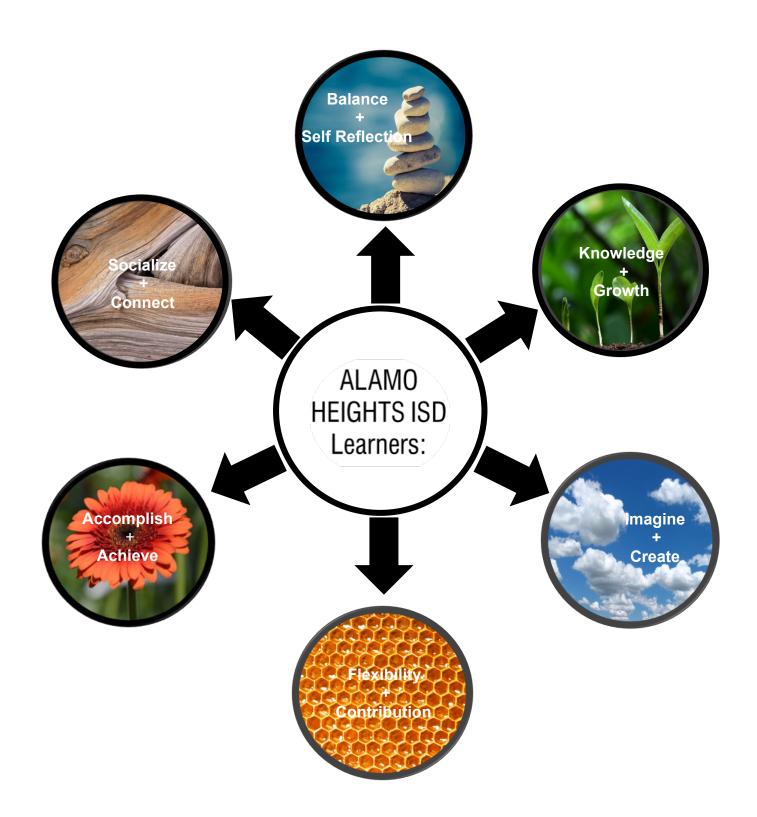


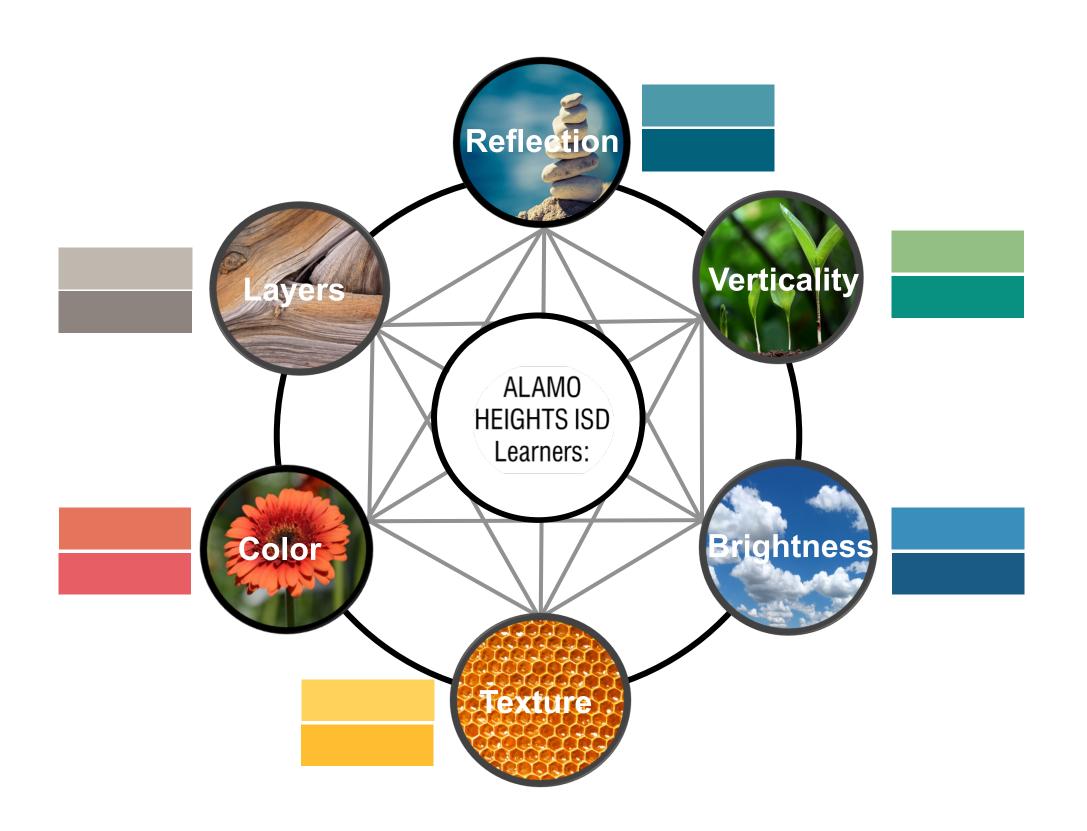


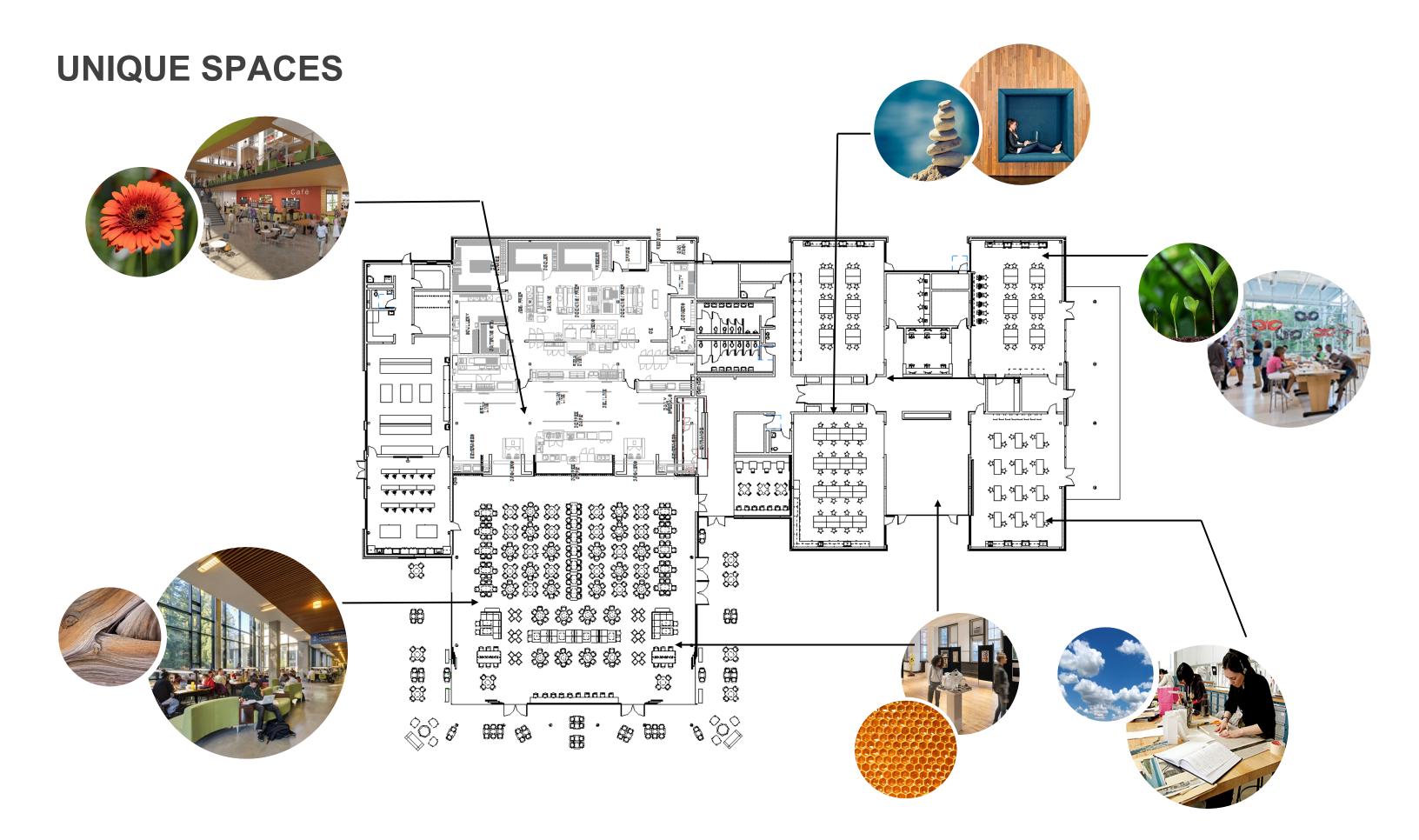
Think Critically Creatively



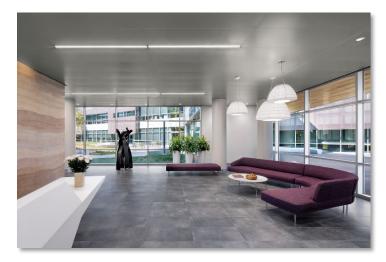








INTERIOR FINISHES COMMONS











Acoustical Perforated Metal Panel

Decorative Perforated Metal Pailehgue and Grove Wood Accensubway Tile

Subway Tile – Large Format











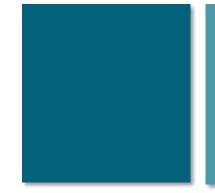
Fabric

Fabric

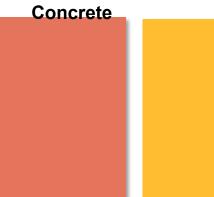
Polished Concrete

Solid Surface - Quartz

Millwork - Birch Veneer



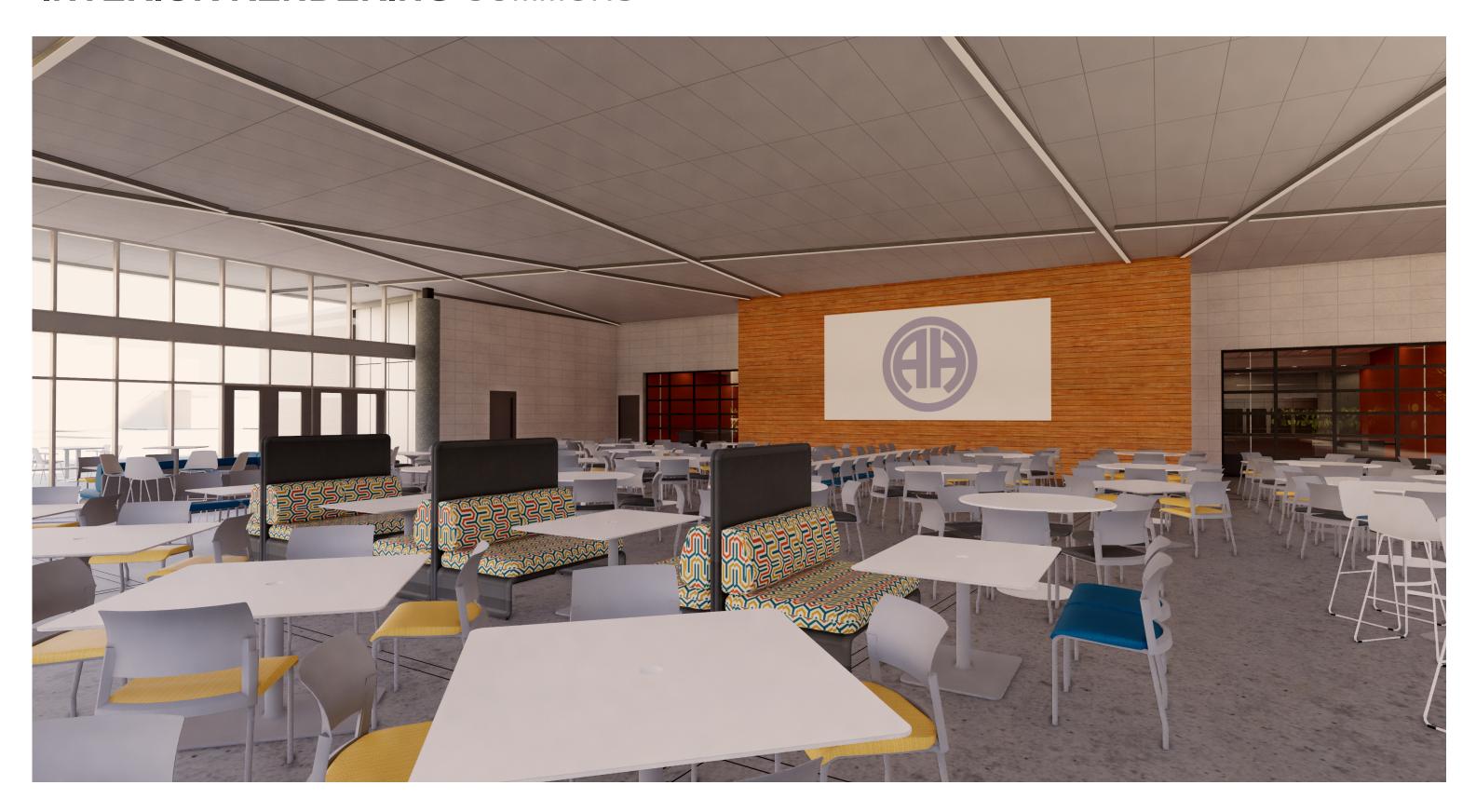






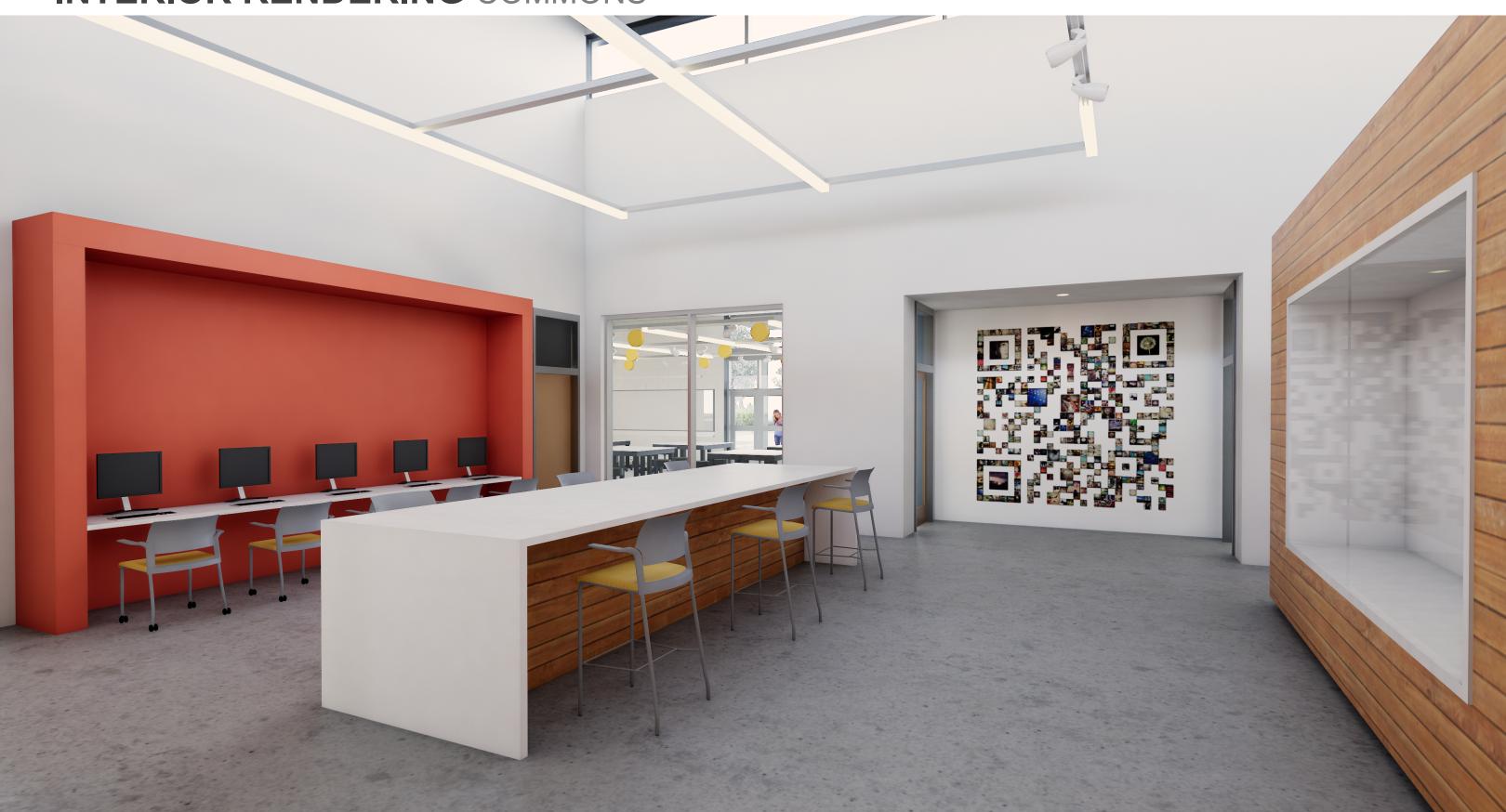


Paint Colors



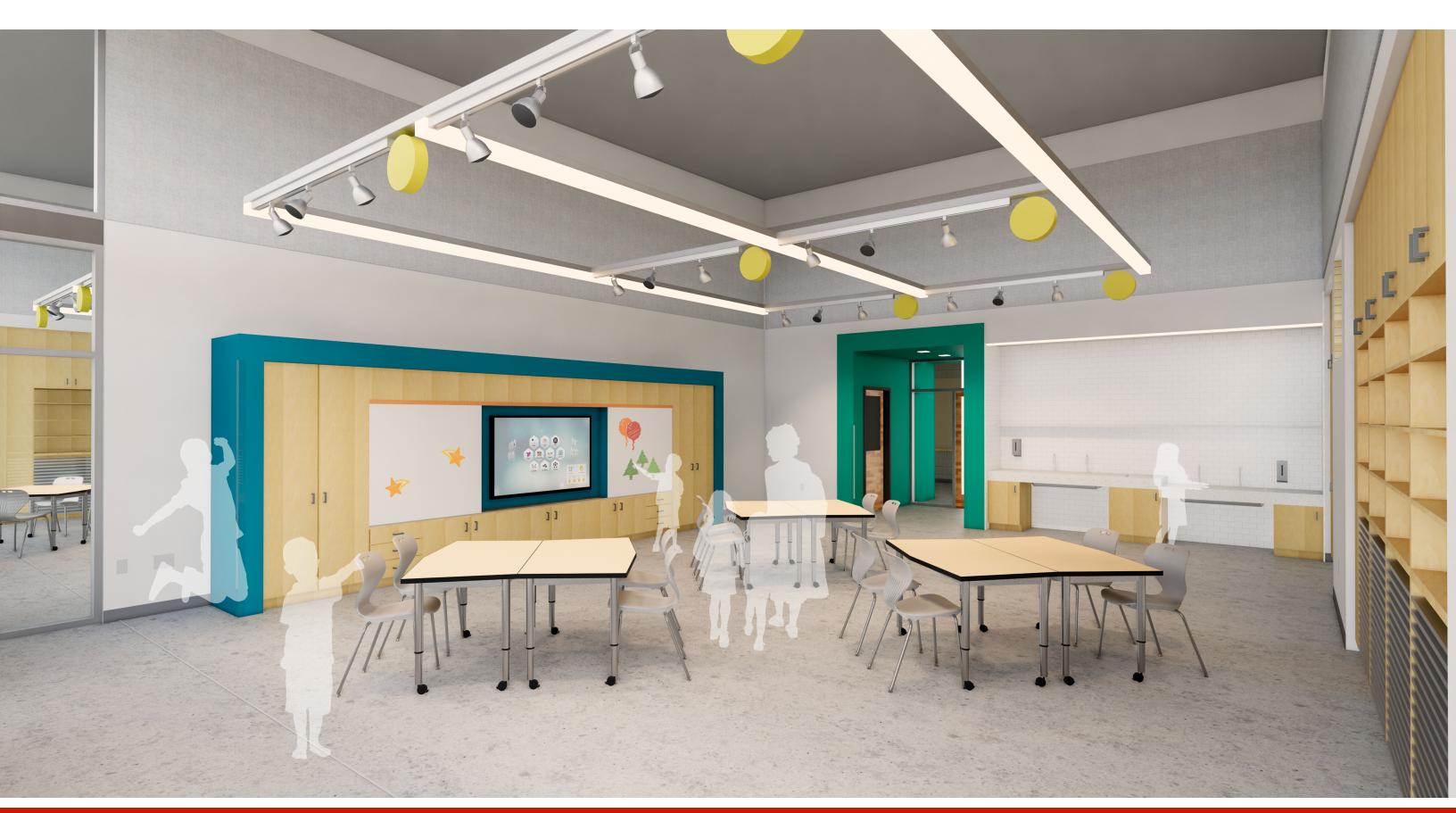
















Q+A THANK YOU

INTERIOR RENDERING SHARED ART GALLERY

