



Using a Capital Facilities Advisory Committee to Engage a Community – 11.1.18

unlimited possibilities





unlimited possibilities



The most
dangerous phrase
in the language is "we've
always done it this way."

Rear Admiral Grace Hopper

unlimited possibilities



The CFAC

- ❑ Serve as an advisory committee to the Superintendent and Board of Directors
- ❑ Encourage and facilitate community-wide input
- ❑ Make fiscally responsible recommendations that reflect Ridgefield School District's aspirations, community values, and priorities

The CFAC

- ❑ Evaluate the current conditions and needs of our facilities as they relate to supporting enrollment projections and the District's purpose statement;
- ❑ Develop criteria for facility decision-making;
- ❑ Engage the community in two-way conversation that encourages an inclusive and collaborative process;
- ❑ Recommend a preferred concept for a February 2017 bond.



THE STORY OF *Our District...*

unlimited possibilities





THE STORY OF *Ridgefield...*

unlimited possibilities





...IS ABOUT *people.*

unlimited possibilities





PURSUING *Premier*



DISTRICT GOALS OVERVIEW

- #1** *Achieve high outcomes through quality instruction, personalized learning, and continuous improvement resulting in success for every student.*
- #2** *Provide safe, inclusive, and supportive environments that nurture the well-being of the whole child.*
- #3** *Provide collaboration and communication opportunities with families, staff, and the community resulting in strong partnerships.*
- #4** *Close the disparity gaps by ensuring high expectations, removing barriers and providing opportunities for all students.*

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PURPOSE STATEMENT

Ridgefield School District aspires to be the state's premier district, leveraging strong community partnerships to provide each student personalized learning experiences, opportunities, and skills that ensure success and unlimited possibilities.

QUALITY INSTRUCTION

We ensure research-based instructional practices are implemented in every classroom utilizing access to professional growth and collaboration opportunities to reflect on and improve our practices.

EDUCATIONAL PROGRAMS

We deliver a premier educational program dedicated to developing the whole child. We provide students with personalized academic and extracurricular opportunities while increasing student learning.

LEARNING ENVIRONMENTS

We strive to provide safe, well-maintained facilities with 21st century learning environments in which all students can succeed. We will maximize the availability of our facilities to support community use.

PURSUING *Premier*

COMMUNITY PARTNERSHIPS

We create educational partnerships to promote collaboration, improve communication, and provide programs for greater learning opportunities.

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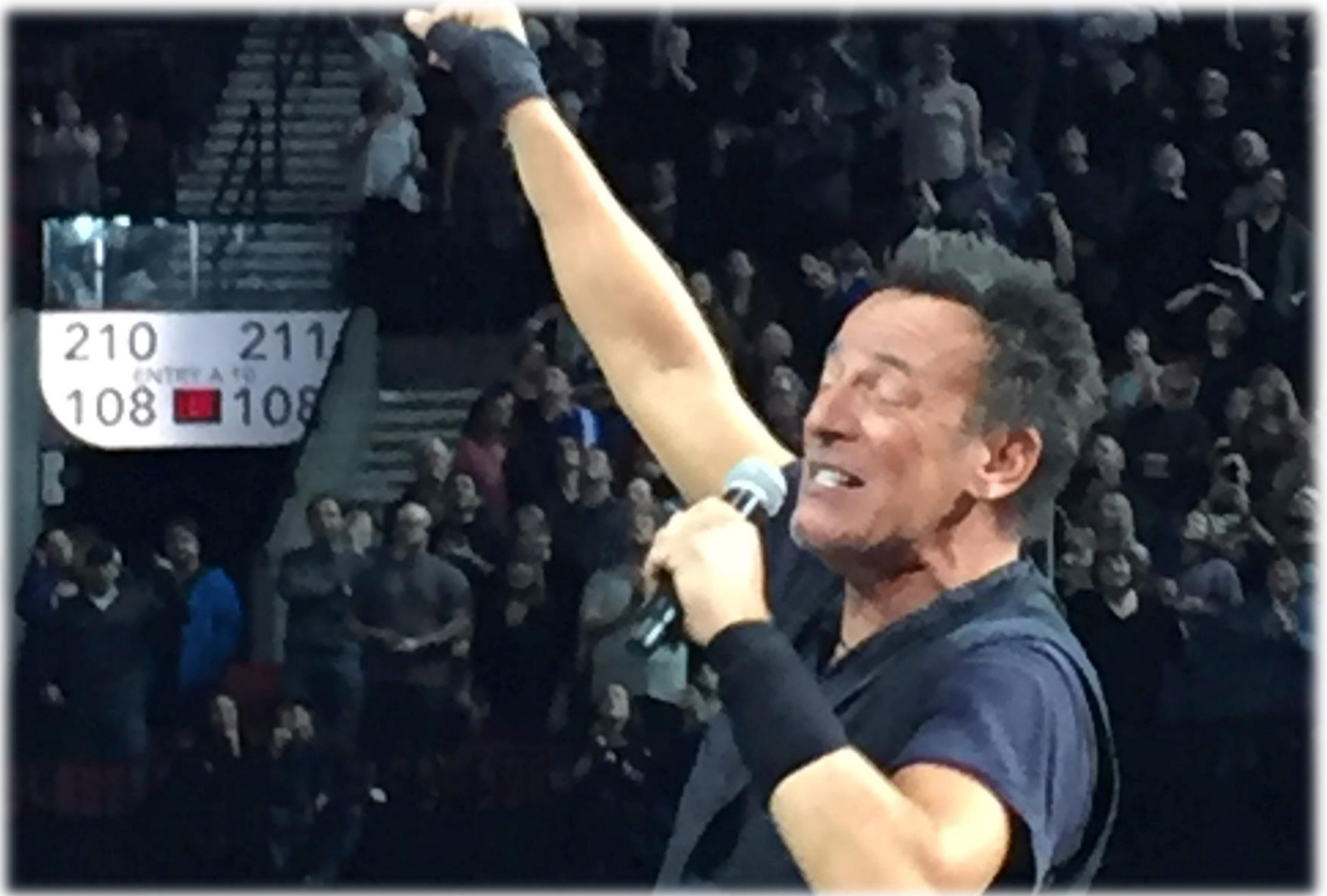


Our Criteria

- Does it make it **Premier**? Provide **Opportunities and Skills that Ensure Success and Unlimited Possibilities**?
- Does it reach a large number of students to provide **Personalized Learning**?
- Does it benefit the community and help build **Strong Community Partnerships**?
- Does it enhance safety and security?
- Does it support the future growth of the district and fit within the larger series of phases of development?
- Does it provide a strong return on investment?

About Our Work

- ❑ Convened in November 2015
 - ❑ 12 full group meetings
 - ❑ Many more subcommittee/leadership meetings
- ❑ **Subcommittees**
 - ❑ General Education (Jim Maul)
 - ❑ Special Education (Meredith Gudger-Raines)
 - ❑ Athletics & Extracurricular (Dawn Gaspar)
 - ❑ School Safety & Security (Neil Brinson)



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The economic recovery has divided the country
along an educational fault line.

*Out of the 11.6 million jobs created in the post-recession
economy, 11.5 million went to workers with
at least some college education.*

More than High School Education

99%

11.5 million jobs

High School Diploma or Less

1%

80,000 jobs

unlimited possibilities



Where we Learn Matters

**School Facilities Have a Direct Impact
On:**



Student and
Staff Health



Academic
Achievement



Environmental
Impact



Property
Values

unlimited possibilities



Expert Consultants

City of Ridgefield (City Manager, City Council, etc.)

LSW Architects

Safety/Security experts

District's capital finance consultant

Piper Jaffray

District professionals

Meet the CFAC

Leadership

Amy Draper, Co-Chair

Dana Ziemer, Co-chair

Dennis Bell, Vice-Chair

Approximately 30 members





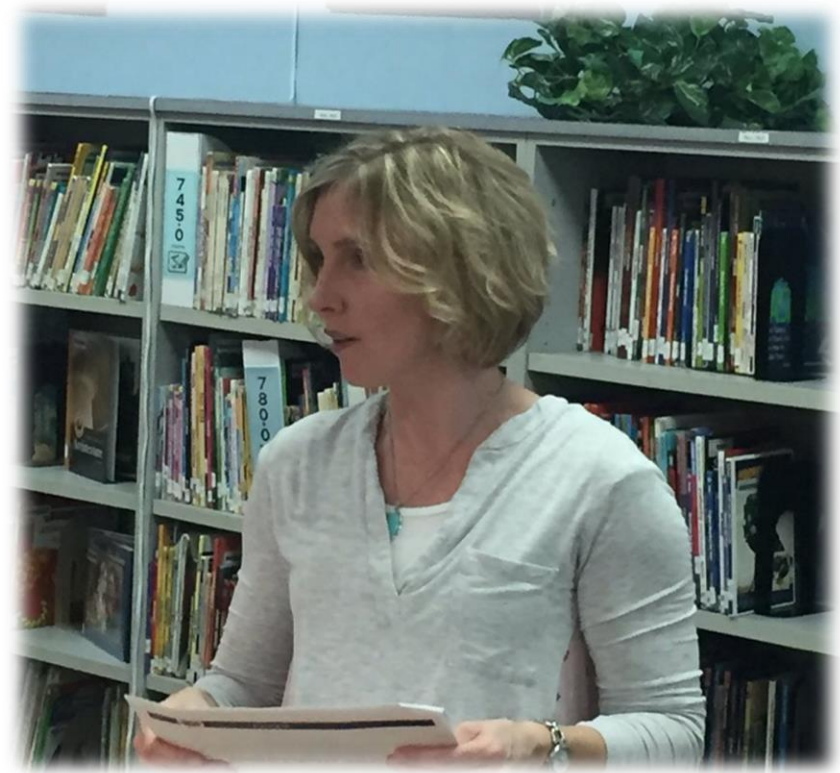
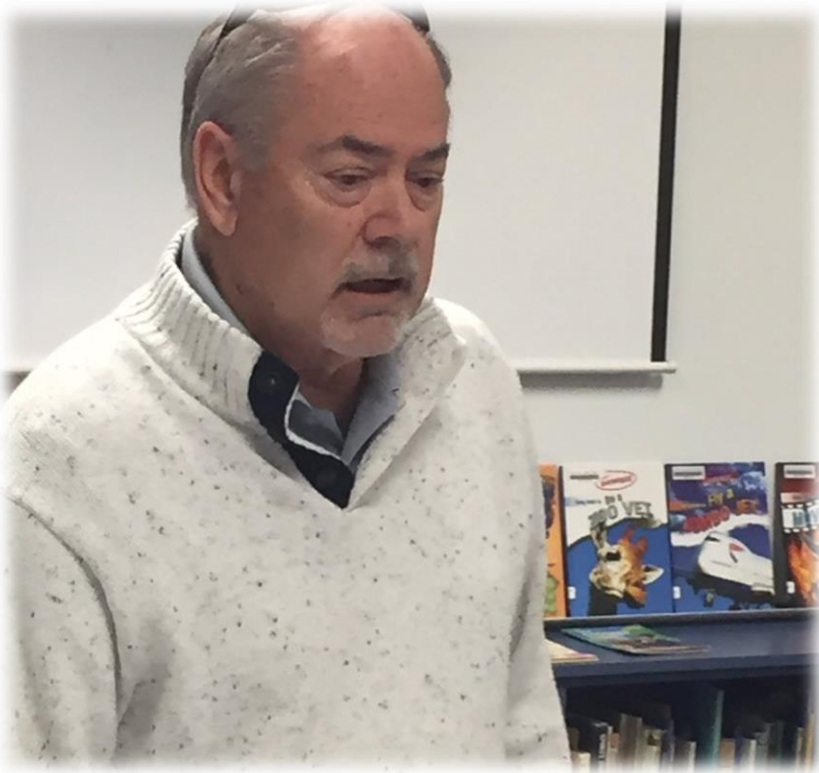
Edward Hopper
Nighthawks
1942

Edward Hopper's painting 'Nighthawks' is a masterpiece of American Realism. It depicts a late-night diner scene with four patrons: a man in a dark suit and hat, a man in a dark suit and cap, a woman in a red dress, and a man in a white shirt. The painting is set in a dark, cold exterior, contrasting with the warm, yellow light of the diner's interior. The sign above the entrance reads 'PHILLIES'. The painting is a reproduction of the original, which is housed in the Museum of Modern Art, New York.

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CFAC Leadership



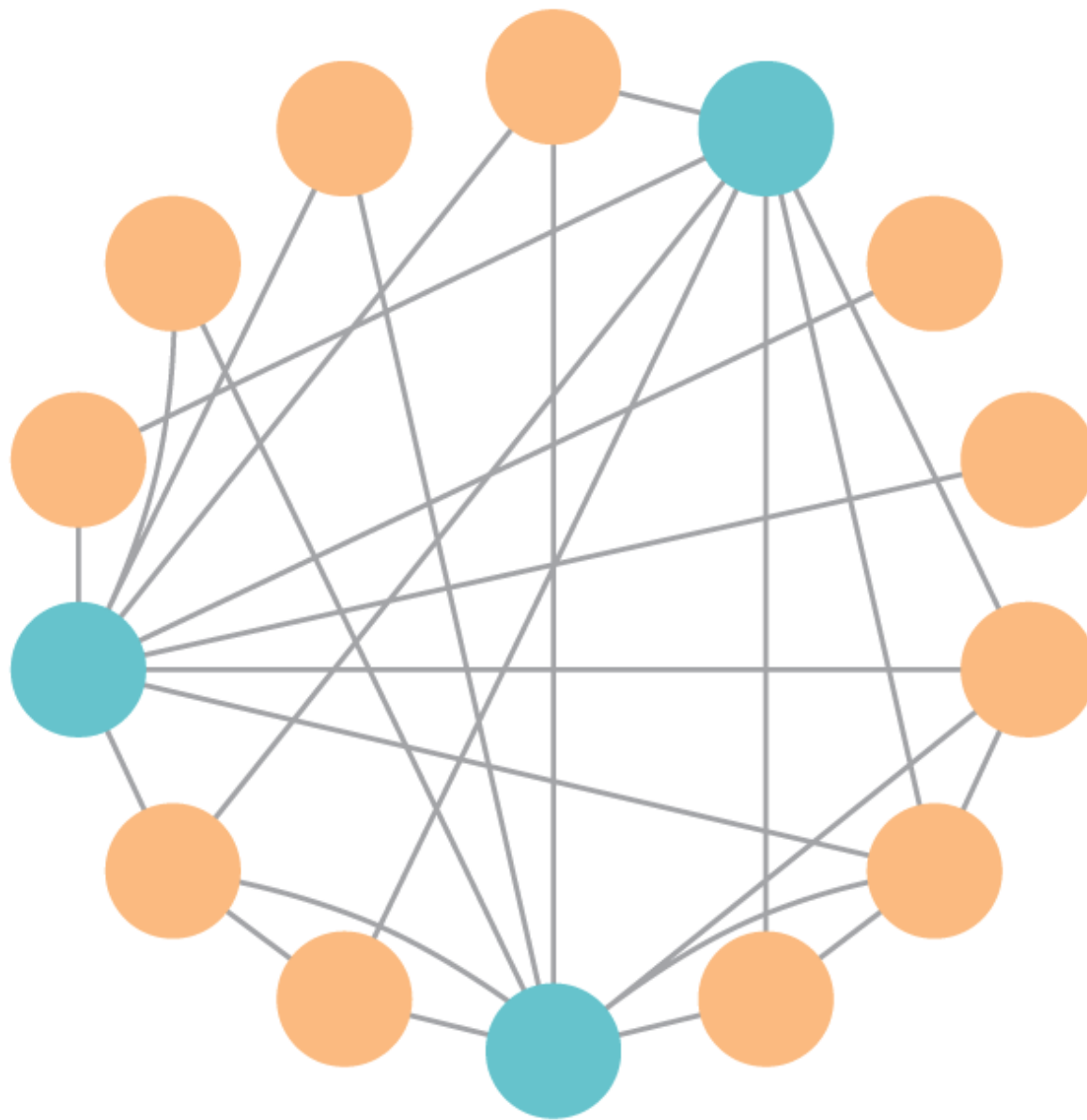
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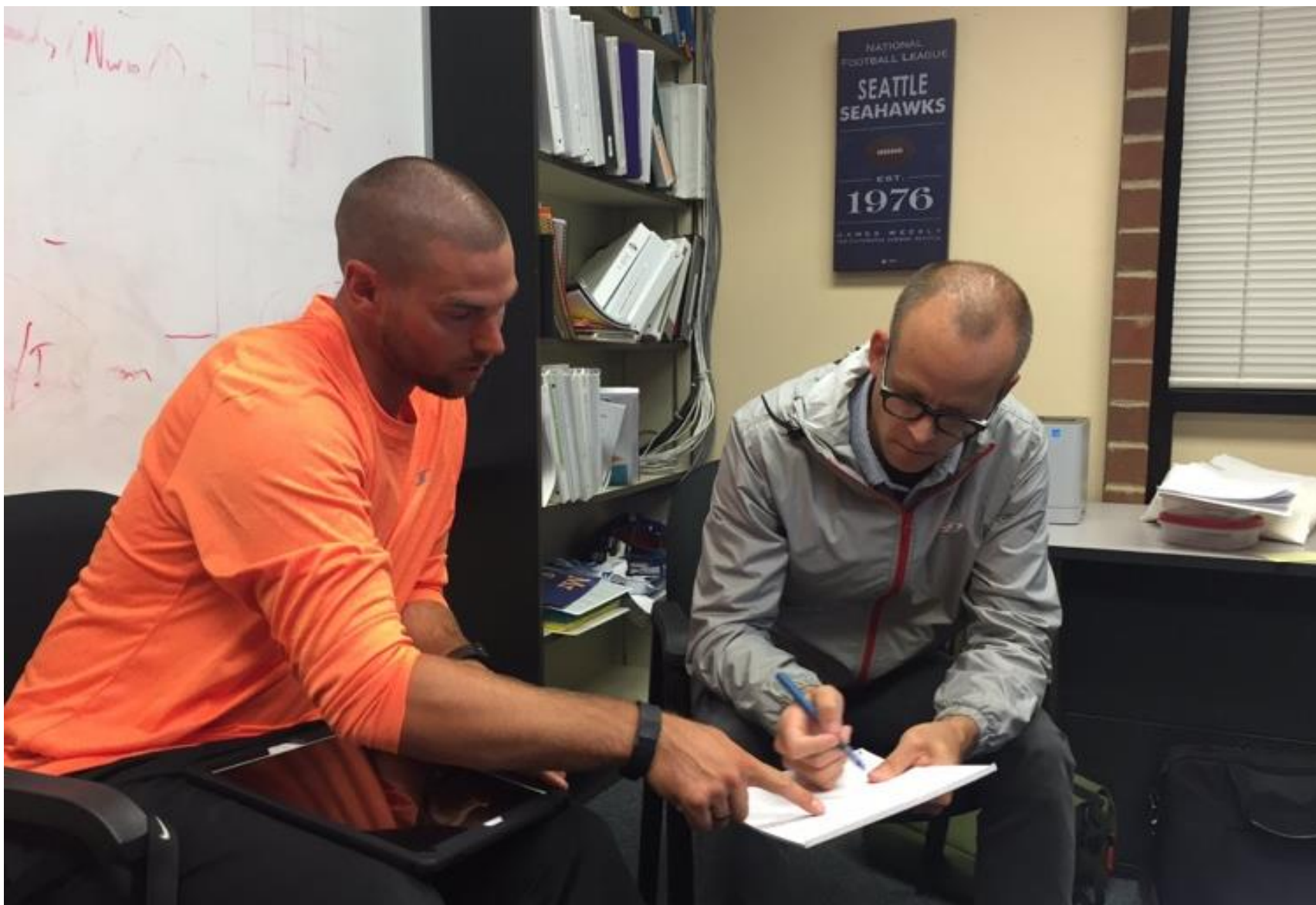


Every steak needs its sizzle!



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Phase II

- ❑ 5th grade – 8th grade School Complex
 - ❑ Two distinct schools
 - ❑ Shared central services for efficiency
- ❑ Ridgefield High School Expansion
 - ❑ Fine arts, science, special education
- ❑ Security enhancements to South Ridge and Union Ridge
- ❑ Repurposing View Ridge Middle School
 - ❑ Consolidating district administrative services
 - ❑ Expanding Community Education
- ❑ Ridgefield Outdoor Recreation Complex *



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Questions?

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